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### ***INTRODUCTION***

The Language centre that belongs to the University of Nariño has designed a set of courses to assist the population in Nariño to develop the different skills and sub-skills in order to promote their communicative competence in the target language and become effective users of the language. In this regard, the Language centre courses have been developed according to the Common European Framework to help learners to achieve a B2 level at the end of the courses.

Moreover, the syllabus of each course aims to improve the necessary skills which are intended to encourage learners to be more autonomous thanks to the use of a blended environment in which students can practice and reinforce their target language knowledge.

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**UNIVERSITY OF NARIÑO**  
**LANGUAGE CENTER**  
**LEVEL: CHILDREN I**  
**HOURS PER WEEK: 8 HOURS**  
**TOTAL OF HOURS: 80**

### ***COURSE DESCRIPTION***

This course is intended to reinforce the concepts learned in the first levels of the primary school through enriching activities that will enhance in the students the four skills: listening, reading, writing and speaking. In the lessons students will complement their learning process by the use of a safe, engaging, highly motivating environment called “the Online World” where learners will have the opportunity to meet the characters from the Pupil’s Book plus a host of other exciting characters and follow them on an adventure. In this regard, learners practice the target language from the course in a stimulating environment. Moreover, they will engage in safe ‘closed-chat’ dialogues with the characters they meet practicing the language through games and puzzles. By doing this, the learning process becomes interactive and therefore it is consolidated.

### ***COURSE OBJECTIVE***

The main objective is to start building in the learners the communicative competence in English using meaningful and authentic resources.


### ***SPECIFIC OBJECTIVES***

At the end of the course the students will be able to:

- Give and ask for personal information
- Talk about their favourite leisure activities
- Talk about likes and dislikes
- Understand short tales
- Talk about the weather and the rainforest
- Pronounce English words, phrases and sentences intelligibly.
- Describe people using adjectives
- Use ICT tools and online environments in a basic way.

### ***METHODOLOGY***

The methodology will be mainly communicative and it is required that the teacher is prepared to assist the young learners to use and manage the online environment provided in this course in order to make the best advantage of the resources offered in the textbook. Also, in this course it will be applied the 5ps approach (presentation, practice, production, personalization and pronunciation) which has been tried and tested and it is well accepted by many primary teachers. This course has clear sequenced lessons which are easy to follow and learn. Moreover, there are written tasks and oral exercises to present in groups

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and individually. Additionally, Students will have audio sessions in the laboratory to practice the listening skill as well as reading exercises in order to enhance fluency. All these exercises will be done with the purpose of creating a meaningful learning environment in which learners feel engaged in their learning process.

### ***COURSE MATERIAL***

Aaron Jolly and Jose Luis Morales, Our Discovery Island 4, Pearson, (Included CD-ROM)

### ***GRADING INFORMATION AND CRITERIA***

Students will participate in class in different activities such as reading comprehension, role play, written exercises, online exercises, etc. If a class is missed then it is the responsibility of the student to catch up with the last class. When an evaluation is missed the grade will be zero, the absence can be justified only by a doctor's certificate.

The final grade for the course is established as follows:

First oral and written exam.	20%
Second oral and written exam.	20%
Complementary activities as class work, quizzes, oral presentations etc.	10%
Online activities.	10%
Final oral and written exam of all the units.	40%

### ***GOALS OF EACH UNIT***

#### ***Unit zero: Welcome***

Specific Objective: At the end of the unit learners will be able to make a review of basic concepts in English previously learned. Practice classroom vocabulary between classmates.


#### ***Unit one: Free time***

Specific Objective: At the end of the unit learners will be able to describe different leisure activities and hobbies which students practice in their free time.

#### ***Unit two: wild animals***

Specific Objective: At the end of the unit learners will be able to learn about wild animals, the food they eat and the activities they do.

#### ***Unit three: the seasons***

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Specific Objective: At the end of the unit learners will be able to talk about seasons and the different activities students can do in them. Moreover, learners will learn about good values.

***Unit four: My week***

Specific Objective: At the end of the unit learners will be able to talk about daily routines as well as learning vocabulary about days and how to say the time.

***Unit Five: Jobs***

Specific Objective: At the end of the unit learners will be able to describe and talk about professions and careers making emphasis in what learners want to be in the future.

***Unit Six: in the rain Forest***

Specific Objective: At the end of the unit learners will be able to talk about the rain forest and learn prepositions of place to describe how to get to a place.

***Unit Seven: Feelings***

Specific Objective: At the end of the unit learners will be able to describe and talk about learners' feelings in specific situations and how they react in those situations.

***Unit Eight: Action!***

Specific Objective: At the end of the unit learners will be able to talk about water sports and how they feel practicing them.

<b><i>Schedule</i></b>	<b><i>Class work</i></b>	<b><i>Independent Work</i></b>
Week 1	UNIT ZERO Introduce yourself to the class Check Numbers: from zero to fifty. Check colours and clothes Talk about who is taller or shorter in the class using comparatives.	Develop the activities in the CD-ROM. Develop the exercises in the workbook for this unit.
Week2	UNIT ONE In this unit learn vocabulary about leisure activities. Talk about the activities that you and your family/friends like doing in your free time. Read about special houses and design an unusual house. Write about the things you can	Develop the exercises in the workbook for this unit.  Watch the story in the DVD.  Write a short composition about what your family



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	<p>do in it. Listen to and recognize the sounds /ou/ and /ow/ Play in groups rock-paper-scissors. Read about Kelly, Tumelo, Anne and Carlos' weekend and decide if the statements are true or false.</p>	<p>members like doing in their free time.</p>
Week 3	<p><b>UNIT TWO</b> In this unit learn vocabulary about wild animals, food and habitats. Do giraffes eat leaves? Yes, they do/ No, they don't What do crabs eat? They eat worms. Develop good values about how to protect the wildlife. Read the blog "Discovery Island animal Park Keeper" and answer the questions. Listen and read a comic. Then answer the questions Read about amazing animals and decide if the statements are true or false. Listen and practice the sounds /all/ and /aw/.</p>	<p>Sing a song using the karaoke in your CD-ROM Develop the exercises in the workbook for this unit.  Make a poster on how to protect wild animals, show it to the class.</p>
Week 4	<p><b>CHECK YOUR PROGRESS</b> Revision and reinforcement of units 0-2 Workbook revision units 0-2 First written evaluation First oral evaluation  <b>UNIT THREE</b> In this unit learn vocabulary about weather, activities and seasons. What's the weather like today? It's warm/there's lightning and thunder. I/you/we/they go camping in spring he/she goes camping in spring Learn good values about being a good friend. Listen and read the comic. Then, answer the questions.</p>	<p>Play with the audio cards to practice new vocabulary.  Develop the activities in the CD-ROM.  Develop the exercises in the workbook for this unit.  Choose a wild animal and write a short composition about it.</p>
Week 5	<p><b>UNIT THREE</b> Read about hurricanes and decide if the statements are true or false. Listen and practice the sound /ew/ and /y/. Read about wildlife parks and answer the</p>	<p>Develop the activities in the CD-ROM. Develop the exercises in the workbook for this unit. Read about how do you go</p>



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	<p>questions.</p> <p><b>UNIT FOUR</b> In this unit learn vocabulary about activities and time. What do you do on Sundays? I have music lessons on Saturday. /I have music lessons at 2 o'clock. What does she do on Saturday? He/she has music lessons on Saturday/ he/she has music lessons at 2 o'clock.</p>	<p>to school? And decide if the statements are true or false.</p>
Week 6	<p><b>UNIT FOUR</b> Develop good values about developing new interests. Read about Fifi and decide if the statements are true or false. Read and listen to a comic and match the answers. Listen and practice the sounds /ie/ and /ue/. <b>UNIT FIVE</b> In this unit learn vocabulary about occupations. What do you want to be? I want to be a builder/an astronaut. What does he/she want to be? He/she wants to be a builder/an astronaut. I don't want to be a builder/an astronaut He/she doesn't want to be a builder/an astronaut.</p>	<p>Develop the exercises in the workbook for this unit.</p> <p>Watch the story in the DVD.</p> <p>Write a short composition about your parents' occupations.</p> <p>Go to the online Discovery Island and develop the exercises.</p>
Week 7	<p><b>UNIT FIVE</b> Do you want to be a singer? Yes, I do/ No, I don't Does she/he want to be a singer? Yes, she does/ no, she doesn't. Listen and read the comic and match the answers. Read the "Kids' forum" and complete the exercises. Listen and practice the sounds /le/ and /y/. <b>PROGRESS CHECK</b> Revision and reinforcement of units 3-5 Workbook revision units 3-5</p>	<p>Sing a song using the karaoke in your CD-ROM.</p> <p>Develop the exercises in the workbook for this unit.</p> <p>Practice in the website.</p>



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	Second written evaluation Second oral evaluation	
Week 8	<p><b>UNIT SIX</b> In this unit learn vocabulary about nature and prepositions. Where are/is the hut/huts? It's/they're over/across/near/between the mountain. Develop good values about being prepared. Read and listen the comic and answer the questions. Listen and read about the Amazon rain forest and decide if the statements are true or false. Listen and practice the sounds /ce/, /cir/ and /ci/.</p> <p><b>UNIT SEVEN</b> In this unit learn vocabulary about actions and emotions. Why are you crying? I'm crying because I'm sad. Why is she/he crying? He's/she's crying because he's/she's sad What's the matter? I'm nervous How do you feel? I feel nervous What makes you feel nervous? Tests make me feel nervous.</p>	<p>Play with the audio cards to practice new vocabulary. Develop the activities in the CD-ROM. Develop the exercises in the workbook for this unit.</p> <p>Write a list about things you can do to help people in need.</p> <p>Write a blog post about what makes you feel proud.</p>
Week 9	<p><b>UNIT SEVEN</b> Read and listen the comic and answer the questions. Listen and read about what makes Zhi, Diego, Mark and Victoria feel happy. Then, answer the questions. Listen and practice the sounds /ge/ and /dge/.</p> <p><b>UNIT EIGHT</b> In this unit learn vocabulary about activities, equipment, emotions and extreme sports. Let's go snorkelling/horseback riding. Great idea! I love snorkelling/horseback riding Sorry, I don't like snorkelling/ horse riding</p>	<p>Develop the activities in the CD-ROM.</p> <p>Develop the exercises in the workbook for this unit.</p> <p>Develop the Good bye activities.</p> <p>Play the game in your house with your family.</p>


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	Do you have a snorkel/riding boots? Yes, I do/ no, I don't What are you fond of? I'm fond of rafting. Develop good values about enjoy all your activities.	
Week 10	<b>UNIT EIGHT</b> Read and listen the comic and answer the questions. Listen and read about "Save the Reefs". Then, decide if the statements are true or false. Listen and practice the sounds /ph/ and /wh/.  <b>PROGRESS CHECK</b> Revision and reinforcement of units 6-8 Workbook revision units 6-8 Final written evaluation Final oral evaluation	Develop the exercises in the workbook for this unit.  Watch the story in the DVD. Practice in the website.

### **COMPLEMENTARY ACTIVITIES**


Learners will develop the complementary activities in the CD-ROM as well as the activities in the DVD. Moreover, learners will be engaged in their learning process by the use of the online world. In this place, they will have the opportunity to explore, learn and practice the four skills. This is a great way to become motivated and use the target language meaningfully. Additionally, learners will have the chance to use the laboratory to develop listening exercises and the computers to practice reading and writing.



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**LANGUAGE CENTER**  
**LEVEL: CHILDREN II**  
**HOURS PER WEEK: 8 HOURS**  
**TOTAL OF HOURS: 80**  
**COURSE DESCRIPTION**

In this second course learners will continue learning, reinforcing and enhancing the four skills as well as starting developing paralinguistic and ICT skills. In this sense, students could start recognizing the different speech acts that they could use depending on the audience. Furthermore, to create a good learning atmosphere, students will complement their learning process by the use of a safe, engaging, highly motivating environment called “the Online World” where learners will have the opportunity to meet the characters from the Pupil’s Book plus a host of other exciting characters and follow them on an adventure. In this regard, learners practise the target language from the course in a stimulating

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environment. Moreover, they will engage in safe 'closed-chat' dialogues with the characters they meet practicing the language through games and puzzles. By doing this, the learning process becomes interactive and therefore it is consolidated.

### ***COURSE OBJECTIVE***

The main objective is to continue building in the learners the communicative competence through the development of vocabulary knowledge, reading and writing skills in English using meaningful and authentic resources as well as speaking among peers.

### ***SPECIFIC OBJECTIVES***

At the end of the course the students will be able to:

- Use English to interact in the classroom and to communicate in social situations.
- Use the target language to describe self, family, community, and country.
- Understand short tales
- Pronounce English words, phrases and sentences intelligibly.
- Describe people using adjectives and appropriate vocabulary.
- Learn the use of the past tense and recognize some regular and irregular verbs.
- Become familiar with the approved software programs for the classroom.
- Find, fill, track and organize information.

### ***METHODOLOGY***


This course will be focused on the four skills in order to improve the communicative competence in children. In this course it will be applied the 5ps approach (presentation, practice, production, personalization and pronunciation) which has been tried and tested and it is well accepted by many primary teachers. Moreover, learners will have the chance to learn about other cultures deeply thanks to the readings and CD-ROM's exercises. Besides, this course has clear sequenced lessons which are easy to follow and learn. Moreover, there are written tasks and oral exercises to present in groups and individually. Additionally, Students will have audio sessions in the laboratory to practice the listening skill as well as reading exercises in order to enhance fluency. All these exercises will be done with the purpose of creating a meaningful learning environment in which learners feel engaged in their learning process. Of course all the learning process will be blended through the use of "the Online World".

### ***COURSE MATERIAL***

Aaron Jolly and Jose Luis Morales, Our Discovery Island 4, Pearson, (Included CD-ROM)

### ***GRADING INFORMATION AND CRITERIA***

Students will participate in class in different activities such as reading comprehension, role play, written exercises, oral presentations, games, jigsaws, etc. If a class is missed then, it

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is the responsibility of the student to catch up with the last class. When an evaluation is missed the grade will be zero, the absence can be justified only by a doctor's certificate.

The final grade for the course is established as follows:

First oral and written exam.	20%
Second oral and written exam.	20%
Complementary activities as class work, quizzes, oral presentations etc.	10%
Online activities.	10%
Final oral and written exam of all the units.	40%

### **GOALS OF EACH UNIT**

#### ***Unit zero: Welcome***

Specific Objective: At the end of the unit learners will be able to make a review of basic concepts in English previously learned. Practice classroom vocabulary, commands and expressions between classmates.

#### ***Unit one: Friends***

Specific Objective: At the end of the unit learners will be able to describe their friends using vocabulary about physical appearance and personality.

#### ***Unit two: My life***

Specific Objective: At the end of the unit learners will be able to learn about wild animals, the food they eat and the activities they do.

#### ***Unit three: Free Time***

Specific Objective: At the end of the unit learners will be able to talk about their daily routines and how often they do them. Also, they will learn and recognize the difference between a piece of advice and a duty.

#### ***Unit four: Around the World***


Specific Objective: At the end of the unit learners will be able to describe and talk about countries and the natural places they have.

#### ***Unit Five: Shopping***

Specific Objective: At the end of the unit learners will be able to talk about clothes and accessories and their cost. Also, they will recognize what item belongs to each person.

#### ***Unit Six: Party Time***

Specific Objective: At the end of the unit learners will be able to learn the use of the simple

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past and recognize the difference between regular and irregular verbs.

**Unit Seven: School**

Specific Objective: At the end of the unit learners will be able to describe and talk about different issues and the way learners show interest.

**Unit Eight: Entertainment**

Specific Objective: At the end of the unit learners will be able to talk about people's nationalities and the professions they do.

<b>Schedule</b>	<b>Class work</b>	<b>Independent Work</b>
Week 1	UNIT ZERO Introduce yourself to the class In this unit you review vocabulary about time. Describe your daily routine. Use the simple past and check regular verbs /ed/ pronunciation.	Develop the activities in the CD-ROM. Develop the exercises in the workbook for this unit. Practice what you have learned in "the Online World"
Week2	UNIT ONE In this unit learn vocabulary about physical appearance and adjective to describe personality. What does she/he look like? she/he's tall and attractive. He/she has straight hair and brown eyes. What do they look like? They're tall and attractive. They have straight hair and brown eyes. He/she doesn't have light hair. They don't have light hair. What's she like? He's/ she's sporty and he's/she's clever. He's/she's bossy but hard-working I like him/her because she's/he's kind. Develop good values about help your friends in class. Read about Seb and decide if the statements are true or false. Listen and read a comic. Then answer the questions Read about families of the world and decide if the statements are true or false.	Develop the exercises in the workbook for this unit.  Watch the story in the DVD.  Develop the cross-curricular activity about art: warm and cool colours.
Week 3	UNIT TWO	Sing a song using the



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	<p>In this unit learn vocabulary about daily activities and adverbs of frequency. You must brush your teeth (order) You should brush your teeth. (advice) I never brush my teeth/he sometimes brushes his teeth./she usually brushes her teeth/they often brush their teeth./we always brush our teeth. Develop good values about giving things. Read the quiz "Are you a morning person?" and answer the questions. Listen and read a comic. Then answer the questions Play the game with your peers.</p>	<p>karaoke in your CD-ROM.  Develop the exercises in the workbook for this unit.  Develop the cross-curricular activity about social science: being healthy. Practice what you have learned in "the Online World".</p>
<p>Week 4</p>	<p><b>CHECK YOUR PROGRESS</b> Revision and reinforcement of units 0-2 Workbook revision units 0-2 First written evaluation First oral evaluation</p> <p><b>UNIT THREE</b> In this unit learn vocabulary about activities and hobbies. What's he/she good at? He's /she's good at hitting What are they good at? They're good at hitting He/she isn't good at catching/they aren't good at catching. What does he/she like/love doing? He/she likes/loves going shopping. What was she/he doing yesterday at 7:00? He/she was going to school. What were you doing yesterday at 7:00? I was going to school. What were they doing yesterday at 7:00? They were going to school. Were you going to school? Yes, I was/no, I wasn't Was he/she going to school? Yes, she/he was/ no, she/he wasn't. Were they going to school? Yes, they were/ no, they weren't. Develop good values about trying new things</p>	<p>Play with the audio cards to practice new vocabulary. Develop the activities in the CD-ROM. Develop the exercises in the workbook for this unit.  Develop the cross-curricular activity about music: musical instruments.</p>



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	and having a hobby.	
Week 5	<p>UNIT THREE</p> <p>Read and listen “Skills” and decide if the statements are true or false</p> <p>Listen and read a comic. Then, decide if the statements are true or false.</p> <p>Read about Funny sports and develop the activity.</p> <p>UNIT FOUR</p> <p>In this unit learn vocabulary countries and places.</p> <p>There’s a rain forest in Brazil/ There isn’t a rain forest in Brazil.</p> <p>There are some penguins in Argentina/ There aren’t some penguins in Argentina.</p> <p>Is there a pyramid in the city? Yes, there is/no, there isn’t</p> <p>Are there any beaches in Australia? Yes, there are some beautiful beaches in Australia.</p> <p>Are there any volcanoes in Canada? No, there aren’t.</p>	<p>Develop the activities in the CD-ROM.</p> <p>Develop the exercises in the workbook for this unit.</p> <p>Develop the cross-curricular activity about Geography: seasons.</p> <p>Practice what you have learned in “the Online World”</p>
Week 6	<p>UNIT FOUR</p> <p>Develop good values about teamwork.</p> <p>Read “What’s the name of the statue?” and decide if the statements are true or false.</p> <p>Listen and read a comic. Then answer the questions</p> <p>Develop the review for units 3 and 4.</p> <p>UNIT FIVE</p> <p>In this unit learn vocabulary about clothing and accessories, and adjectives to describe them.</p> <p>How much is that jacket? It’s ninety dollars and fifty cents.</p> <p>How much are these/those sunglasses? They’re thirty dollars.</p> <p>Whose watch is this? It’s Molly’s/mine/yours/his/hers.</p> <p>Whose pens are these? They’re Dan’s/ mine/yours/his/hers.</p> <p>Develop good values about dressing correctly</p>	<p>Develop the exercises in the workbook for this unit.</p> <p>Watch the story in the DVD.</p> <p>Develop the cross-curricular activity about science: property of materials.</p> <p>Practice what you have learned in “the Online World”</p>



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	for each occasion.	
Week 7	<p><b>UNIT FIVE</b> Read three stories and answer the questions. Listen and read a comic. Then answer the questions Read about shopping for food and develop the activity.</p> <p><b>PROGRESS CHECK</b> Revision and reinforcement of units 3-5 Workbook revision units 3-5 Second written evaluation Second oral evaluation</p>	<p>Sing a song using the karaoke in your CD-ROM</p> <p>Develop the exercises in the workbook for this unit.</p> <p>Practice what you have learned in “the Online World”.</p>
Week 8	<p><b>UNIT SIX</b> In this unit learn vocabulary about irregular past tense verbs and ordinal numbers. I made a cake/ I didn't make a cake Where did you go? I went to China When did you go to China? I went on April 23th. What did you see there? I saw a giant palace. Develop good values about how being creative to solve a problem. Read “Was yesterday fun for Harry?” and circle the answers. Listen and read a comic and decide if the statements are true or false. Play the have fun game in groups Develop the review for units 5 and 6.</p> <p><b>UNIT SEVEN</b> In this unit learn vocabulary about adjectives and school subjects. Was it interesting? Yes, it was/ no, it wasn't Was there an alien in it? Yes, there were/ no, there weren't. Did you have computer science on Tuesday? Yes, I did/ no, I didn't Was math difficult? Yes, it was/ no, it wasn't. It was easy.</p>	<p>Play with the audio cards to practice new vocabulary.</p> <p>Develop the activities in the CD-ROM.</p> <p>Develop the exercises in the workbook for this unit.</p> <p>Develop the cross-curricular activity about history: the first thanksgiving day.</p> <p>Practice what you have learned in “the Online World”</p>
Week 9	<p><b>UNIT SEVEN</b> Develop good values about your older family</p>	<p>Develop the activities in the CD-ROM.</p>



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	<p>members. Read "We love school trips!" and decide if the statements are true or false. Correct the false ones. Listen and read a comic and decide if the statements are true or false. Play the have fun game in groups Read "Unusual schools!" and develop the activity.</p> <p><b>UNIT EIGHT</b> In this unit learn vocabulary about nationalities and occupations. Is he/she from the USA? Yes, he/she is/ No, he/she isn't. Where's she/he from? He's/she's from Argentina/ he's /she's Argentinian Where are they from? They are from Australia. They are Australian. He's a cowboy. He likes playing the guitar/ he's a cowboy who likes playing the guitar. It's an American movie. It's very famous. It's an American movie that's very famous.</p> <p>Develop good values about being a good model for others.</p>	<p>Develop the exercises in the workbook for this unit.</p> <p>Develop the cross-curricular activity about social science: life experiences.</p> <p>Practice what you have learned in "the Online World"</p>
<p>Week 10</p>	<p><b>UNIT EIGHT</b> Read "Does the writer like the programs?" and answer the questions. Listen and read a comic. Then answer the questions Play the have fun game in groups Develop the review from units 7 and 8. Develop the good bye lesson <b>PROGRESS CHECK</b> Revision and reinforcement of units 6-8 Workbook revision units 6-8 Final written evaluation Final oral evaluation</p>	<p>Develop the exercises in the workbook for this unit.</p> <p>Watch the story in the DVD Develop the cross-curricular activity about technology: video games.</p> <p>Practice what you have learned in "the Online World"</p>



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### **COMPLEMENTARY ACTIVITIES**

Learners will develop the complementary activities in the CD-ROM as well as the activities in the DVD. Moreover, learners will be engaged in their learning process by the use of the online world. In this place, they will have the opportunity to explore, learn and practice the four skills. This is a great way to become motivated and use the target language meaningfully. Additionally, learners will have the chance to use the laboratory to develop listening exercises and the computers to practice reading and writing.

**UNIVERSITY OF NARIÑO**  
**LANGUAGE CENTER**  
**LEVEL: CHILDREN III**  
**HOURS PER WEEK: 8 HOURS**  
**TOTAL OF HOURS: 80**

### **COURSE DESCRIPTION**

This is the last course for children. In this final part the main focus is to continue motivating students to learn English following a wide set of activities including listening stories, playing games, technological activities, etc. Moreover, learners will continue enhancing the four skills: listening, reading, writing and speaking. Also, the students will develop the necessary skills to achieve a digital competence in order to become more self directed learners through the use of “the Online World”. In this place, learners will practise the target language in a stimulating environment using ‘closed-chat’ dialogues with the main book’s characters practicing the language through games and puzzles.


### **COURSE OBJECTIVE**

At the end of the course students will be able to communicate at a basic level putting into practice the vocabulary and grammar learned through the course. Learners could establish conversations in different places and with different audiences and therefore, increase their level of proficiency.

### **SPECIFIC OBJECTIVES**

At the end of the course the students will be able to:

- Give and ask for personal information
- Talk about their favourite leisure activities
- Talk about likes and dislikes
- Understand short tales
- Talk about the weather and the rainforest
- Pronounce English words, phrases and sentences intelligibly.

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- Describe people using adjectives
- Use ICT tools and online environments in a basic way.

### ***METHODOLOGY***

The focus of this course is mainly communicative with a great blended component. In that sense, learners will have several opportunities to use the target language ( in different situations and for different purposes) being able to choose the appropriate vocabulary and grammar structures to tackle each situation. Moreover, in this course it will be applied the 5ps approach (presentation, practice, production, personalization and pronunciation) which has been tried and tested and it is well accepted by many primary teachers. This course has clear sequenced lessons which are easy to follow and learn. Furthermore, there are written tasks and oral exercises to present in groups and individually. Additionally, Students will have audio sessions in the laboratory to practice the listening skill as well as reading exercises in order to enhance fluency. All these exercises will be done with the purpose of creating a meaningful learning environment in which learners feel engaged in their learning process.

### ***COURSE MATERIAL***

Aaron Jolly and Jose Luis Morales, Our Discovery Island 4, Pearson, (Included CD-ROM)

### ***GRADING INFORMATION AND CRITERIA***

Students will participate in class in different activities such as reading comprehension, role play, written exercises, oral presentations, games, jigsaws, short debates, etc. If a class is missed then, it is the responsibility of the student to catch up with the last class. When an evaluation is missed the grade will be zero, the absence can be justified only by a doctor's certificate.


The final grade for the course is established as follows:

First oral and written exam.	20%
Second oral and written exam.	20%
Complementary activities as class work, quizzes, oral presentations etc.	10%
Online activities.	10%
Final oral and written exam of all the units.	40%

### ***GOALS OF EACH UNIT***

#### ***Unit zero: Welcome***

Specific Objective: At the end of the unit learners will be able to make a review of basic

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concepts in English previously learned. Practice classroom vocabulary between classmates.

***Unit one: Adventure Camp***

Specific Objective: At the end of the unit learners will be able to describe different camping activities and the camping equipment they need to practice them.

***Unit two: Wildlife Park***

Specific Objective: At the end of the unit learners will be able to learn about wild animals and the physical characteristics they have.

***Unit three: where we live***

Specific Objective: At the end of the unit learners will be able to talk about different places and the way they get to them.

***Unit four: good days and bad days***

Specific Objective: At the end of the unit learners will be able to talk about international dishes and the activities they did in the week.

***Unit Five: trips***

Specific Objective: At the end of the unit learners will be able to describe and talk about touristic attractions and the activities they can do there.

***Unit Six: arts and entertainment***

Specific Objective: At the end of the unit learners will be able to talk about the activities they can do by themselves and discuss about their favourite movie genres

***Unit Seven: space***

Specific Objective: At the end of the unit learners will be able to describe and talk about space using different adjectives. Besides, they will practice the use of different tenses through varied issues.

***Unit Eight: the environment***

Specific Objective: At the end of the unit learners will be able to talk about the environment and the actions they can do to protect it.

<b><i>Schedule</i></b>	<b><i>Class work</i></b>	<b><i>Independent Work</i></b>
Week 1	UNIT ZERO Practice vocabulary about senses. Talk about you and your family. Describe and discuss about the things you can see on the Future Island that we don't have now. Talk in groups about the different things that you can perceive through your senses.	Develop the activities in the CD-ROM. Develop the exercises in the workbook for this unit.  Develop the cross-curricular activity about social science: being a



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	<p><b>UNIT ONE</b>          In this unit learn vocabulary about camping equipment and camping activities.          Sue is good at swimming          I like hiking, but I don't like camping I love fishing and camping.          I'm pitching the tent          We're putting in the pegs.          I can pitch a tent, but I can't read a compass.          Develop good values about safety first</p>	<p>mountaineer and an adventurer.          Practice what you have learned in "the Online World"</p>
Week2	<p><b>UNIT ONE</b>          Read "Where was Flo yesterday?" and write the correct sentences.          Listen and read a comic and decide if the statements are true or false.          Play the have fun game in groups.          Read about camping around the world and decide if the statements are true or false.  <b>UNIT TWO</b>          In this unit learn vocabulary animals and superlative adjectives.          How heavy is it? It's 800 kilograms          How tall is it? It's five meters tall          The giraffe is taller than the rhino.          The giraffe is the tallest.          Are otters bigger than seals? Yes, they are/ no, they aren't          Were giraffes taller than the trees? Yes, they were/ no, they weren't          Which is the heaviest? The hippo is the heaviest.</p>	<p>Develop the exercises in the workbook for this unit.            Watch the story in the DVD.          Develop the cross-curricular activity about science: chameleons.            Practice what you have learned in "the Online World"</p>
Week 3	<p><b>UNIT TWO</b>          Develop good values thinking before make a decision.          Read "Is Vernie happier now?" and answer the questions.          Listen and read a comic and decide if the statements are true or false.          Play he have fun game in groups.          Develop the review from units 1 and 2.  <b>UNIT THREE</b></p>	<p>Sing a song using the karaoke in your CD-ROM          Develop the exercises in the workbook for this unit.            Develop the cross-curricular activity about Geography: interesting places.            Practice what you have</p>



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	<p>In this unit learn vocabulary about places. How do you get to the supermarket? Turn left at the corner, then go straight. The supermarket is behind the school. I want to go to the park. I have to go to the library. He/she has to go to the library. Learn to be flexible. It's often frustrating to do what you don't want to do. Read "Where does Alex live?" and decide if the statements are true or false.</p>	<p>learned in "the Online World"</p>
Week 4	<p><b>UNIT THREE</b> Listen and read a comic and decide if the statements are true or false. Play the have fun game in groups. Read about "Our homes" and develop the exercises.</p> <p><b>CHECK YOUR PROGRESS</b> Revision and reinforcement of units 0-2 Workbook revision units 0-2 First written evaluation First oral evaluation</p>	<p>Play with the audio cards to practice new vocabulary.</p> <p>Develop the activities in the CD-ROM.</p> <p>Develop the exercises in the workbook for this unit.</p>
Week 5	<p><b>UNIT FOUR</b> In this unit learn vocabulary about international food dishes, verbs and objects. I cooked stew He dropped the plate She paddled very quickly We fell in the lake What happened? I didn't pass my test because I didn't study. He didn't bring his juice because he was late for school. Develop good values: learn how to be positive about your day. Don't worry. Be happy.</p>	<p>Develop the activities in the CD-ROM.</p> <p>Develop the exercises in the workbook for this unit.</p> <p>Develop the cross-curricular activity about Social science: Ellen the sailor.</p> <p>Practice what you have learned in "the Online World"</p>
Week 6	<p><b>UNIT FOUR</b> Read about "My good day" and decide if the statements are true or false. Listen and read a comic and decide if the statements are true or false</p>	<p>Develop the exercises in the workbook for this unit.</p> <p>Watch the story in the DVD. Develop the cross-curricular</p>



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	<p>Play the have fun game in groups. Develop the review about units 3 and 4. <b>UNIT FIVE</b> In this unit learn vocabulary about tourist attractions and amusement park attraction. What did you do yesterday? I went to the aquarium Did you go to the aquarium? Yes, I did/ no, I didn't Did you like the aquarium? Yes, I did/ no, I didn't What will you do at the amusement park? First, I'll ride the Ferris wheel. Then, I'll go on the bumper cars. Plan, but be flexible. Planning helps you do more things.</p>	<p>activity about social science: beach safety.  Practice what you have learned in "the Online World"</p>
Week 7	<p><b>UNIT FIVE</b> Read "Hawaii is the place to be" and answer the questions. Listen and read a comic and decide if the statements are true or false. Play the have fun game in groups. Read "Our vacations and decide if the statements are true or false. <b>PROGRESS CHECK</b> Revision and reinforcement of units 3-5 Workbook revision units 3-5 Second written evaluation Second oral evaluation</p>	<p>Sing a song using the karaoke in your CD-ROM  Develop the exercises in the workbook for this unit.  Practice what you have learned in "the Online World"</p>
Week 8	<p><b>UNIT SIX</b> In this unit learn vocabulary about movie genres and musical instruments. I/you/he/she/we/they/saw the movie by myself/yourself/himself/herself. Did you hear the cello? Yes, I did / no, I didn't Have you ever played the saxophone? Yes, I have/ No, I haven't. Have you ever been to a concert? Yes, I have/ no, I've never been to a concert. Learn to be self-sufficient. You can always do some things by yourself. Read the Diary of a Wimpy Kid and check your</p>	<p>Play with the audio cards to practice new vocabulary. Develop the activities in the CD-ROM.  Develop the exercises in the workbook for this unit.  Develop the cross-curricular activity about Literature: Poetry.  Practice what you have</p>



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	<p>understanding. Listen and read a comic. Then, answer the questions. Play the have fun game in groups. Develop the review section units 5 and 6. <b>UNIT SEVEN</b> In this unit learn vocabulary about space and adjectives. Who are they? They are astronauts When did they come? They come last night. Where did they come from? They come from the moon. How did they get there? They came by spaceship. Why are you looking at the sky? I saw a flashing light. What's that flashing light? It's a spaceship Which telescope is more/the most/less/the least complicated?</p>	<p>learned in "the Online World"</p>
<p>Week 9</p>	<p><b>UNIT SEVEN</b> Use your imagination when you are trying to solve a problem. Read Connor's story about the Lost Spaceship and answer the questions. Listen and read a comic and decide if the statements are true or false. Play the have fun game in groups. Read about World instruments and develop the exercises. <b>UNIT EIGHT</b> In this unit learn vocabulary about ways to help the environment and environmentally friendly outcomes. Are you going to recycle paper? Yes, I am/ No, I'm not. I'm going to recycle bottles. What can you do to help? I can use public transportation If you reuse plastic bags. You'll reduce waste. Save our planet. Learn to save energy and keep the planet clean.</p>	<p>Develop the activities in the CD-ROM.  Develop the exercises in the workbook for this unit.  Develop the cross-curricular activity about space: space facts.  Practice what you have learned in "the Online World"</p>
<p>Week 10</p>	<p><b>UNIT EIGHT</b></p>	<p>Develop the cross-curricular</p>

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	Read “What are we doing to our planet?” and match the words to their meanings. Listen and read a comic and decide if the statements are true or false. Play the have fun game in groups. Develop the review exercises units 7 and 8 Solve the good bye lesson <b>PROGRESS CHECK</b> Revision and reinforcement of units 6-8 Workbook revision units 6-8 Final written evaluation Final oral evaluation	activity about Geography: Our amazing world.  Develop the exercises in the workbook for this unit.  Watch the story in the DVD.  Practice what you have learned in “the Online World”
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### **COMPLEMENTARY ACTIVITIES**

Learners will develop the complementary activities in the CD-ROM as well as the activities in the DVD. Moreover, learners will be engaged in their learning process by the use of the online world. In this place, they will have the opportunity to explore, learn and practice the four skills. This is a great way to become motivated and use the target language meaningfully. Additionally, learners will have the chance to use the laboratory to develop listening exercises and the computers to practice reading and writing.

**UNIVERSITY OF NARIÑO**


**LANGUAGE CENTER**

**LEVEL: I**

**NUMBER OF HOURS: 8 HOURS A WEEK**

**TOTAL NUMBER OF HOURS PER SEMESTER: 115**



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### ***COURSE DESCRIPTION***

This course is intended to provide learners with comprehensive focus on grammar, vocabulary, functions and pronunciation. In this regard, students will have a wide set of authentic input material which include many texts that come from the BBC's resources (audio, visual and print) as well as other real-world sources. Additionally, in lower levels these materials are modified in order to assist learners to manage the language without losing the authentic tone. Moreover, learners will have additional support because this course can become a blended course in which teachers and learners can share other learning space where extra exercises can be developed synchronously or asynchronously.

### ***COURSE OBJECTIVE***

Develop communicative skills through the use of authentic materials so that learners can see learn the language meaningfully in order to use it effectively outside the classroom.

### ***SPECIFIC OBJECTIVES***

Students will be able to:


- Recognize the presented vocabulary and use it properly.
- Spell words adequately.
- Read texts and develop textual activities.
- Work collaboratively in assigned tasks.
- Develop listening skills to tackle different activities.
- Develop ICT skills in order to develop blended activities.

### ***METHODOLOGY***

This course will be developed communicatively in order to introduce learners to the target language and start becoming functional in English. In this regard, learners will have the opportunity to be exposed to authentic materials to motivate and engage them in a meaningful learning process. Besides, learners will have the chance to work vocabulary using review games, and activities. Throughout this course, learners can reinforce their learning by using "Myspeakoutlab" which grades learners and offers instant feedback with the purpose that students correct and realize about their mistakes. Moreover, the guided discovery approach will let students scaffold their learning and therefore, they will be challenged to discover which new forms work best in order to have a better language understanding. On the other hand, the use of the listening activities in the laboratory will enhance learner's listening comprehension.

### ***COURSE MATERIAL***

Frances Eales and Steve Oakles. (2012). Speak Out Starter. (units 1-10). Pearson

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## **GRADING INFORMATION AND CRITERIA**

Students will participate in class in different activities such as reading comprehension, role play, written exercises, oral presentations, online exercises, etc. If a class is missed then it is the responsibility of the student to catch up with the missed class and to continue with the regular learning procedure. If an evaluation is missed the grade will be zero except for those who have health problems and present a written permission- For that reason, all the tests will be scheduled since the beginning of the course in this way, everybody will know when they are.

The final grade for the course is established as follows:

First oral and written exam.	20%
Second oral and written exam.	20%
Complementary activities as class work, quizzes, oral presentations etc.	10%
Online activities in “Myspeakoutlab”	10%
Final oral and written exam of all the units.	40%

## **GOALS OF EACH UNIT**

### ***Unit one: Hello***

Specific Objective: at the end of the unit learners will be able to introduce themselves, giving personal information, clarifying the spelling of their names, address, nationality, express what they do and where they live.

### ***Unit two: People***

Specific objective: at the end of the unit learners will be able to speak about themselves and their families; make short descriptions using adjectives, numbers and, make and respond to suggestions.

### ***Unit three: Things***


Specific objective: at the end of the unit learners will be able to ask and answer questions about the things they have; make short phrases and link them with “and” and “but”. Moreover, learners can make simple purchases and transactions like ordering in a cafe.

### ***Unit four: Life***

Specific objective: at the end of the unit learners will be able to talk about their lifestyle, people’s life and tell the time. Also, they will start giving small oral reports.

### ***Unit five: Routines***

Specific objective: at the end of the unit learners will be able to describe daily routines

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using adverbs of frequency and ask for information about hotel services.

**Unit six: Journeys**

Specific objective: at the end of the unit learners will be able to describe places, buy train tickets and check numbers understanding short, simple texts.

**Unit seven: Past**

Specific objective: at the end of the unit learners will be able to talk about important dates in the past describing where and when they happened and state their opinions expressing their feelings.

**Unit eight: Places**

Specific objective: at the end of the unit learners will be able to talk about their last holidays asking and answering questions. Also they give directions using prepositions.

**Unit nine: Shopping**

Specific objective: at the end of the unit learners will be able to talk about their likes and dislikes, shopping and star making requests using hesitation phrases.

**Unit ten: Plans**

Specific objective: at the end of the unit learners will be able to talk about their abilities, express their plans to the future and say goodbye responding naturally.

<b>Schedule</b>	<b>Class work</b>	<b>Independent Work</b>
Weeks 1	<b>UNIT ONE</b> Introduce yourself, give and asks for personal information about other people. Use the alphabet to spell words Use adjectives to talk about places Learn new vocabulary about jobs, countries and places. Develop the activities for this unit in your workbook.	Write a description about yourself. Prepare the DVD lesson.  Develop the Look back activity pages 16. Practice what you have learned in "Myspeakoutlab".
Week2	<b>UNIT TWO</b> Learn new vocabulary regarding family words, feelings, numbers (11-100). Talk about family and friends. Express your feelings. Develop the activities for this unit in your workbook.  Write a description of your family.	Prepare readings on page 20-21.  Prepare the DVD lesson-  Develop the Look back activity pages 26-28. Practice what you have learned in "Myspeakoutlab".



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<p>Week 3</p>	<p><b>UNIT THREE</b> Learn vocabulary about ordinary objects, colours, clothes, food and drinks. What's this?: Learn the use of <i>this, that, these</i> and <i>those</i> and their pronunciation.  Learn how to use <i>and</i> and <i>but</i> and practice them. Practice rising and falling intonation in common phrases used in restaurants. Write about a market in Pasto or another city.  Develop the activities for this unit in your workbook.</p>	<p>Prepare the readings on pages 32 and 36.  Watch the DVD about an extract from a travel programme about a market.  Develop the Look back activity pages 38. Practice what you have learned in "Myspeakoutlab".</p>
<p>Week 4</p>	<p><b>UNIT FOUR</b> Learn vocabulary about events, days, and verb phrases. Learn and practice the simple present: I/you/we/they/he/she/it. Ask and answer questions using <i>do, does, do</i> and <i>doesn't</i>. Learn and practice how to say the time Recognize and practice the pronunciation of /s/, /z/ and /Iz/ endings. Write a text using <i>and</i> and <i>because</i>. Develop the activities for this unit in your workbook.</p>	<p>Read an article about avatars Read a description of people's job. Watch the DVD about a documentary about rivers.  Develop the Look back activity pages 48-50.  Practice what you have learned in "Myspeakoutlab".</p>
<p>Week 5</p>	<p><b>CHECK YOUR PROGRESS</b> Revision and reinforcement of units 1-4 Workbook revision units 1-4 First written evaluation First oral evaluation</p>	<p>Develop language and photo bank units 1-4</p>
<p>Week 6</p>	<p><b>UNIT FIVE</b> Learn vocabulary about food, daily routines and hotel services. Talk about daily routines, what you eat and bad habits. Learn how to use adverbs of frequency and their stress in their pronunciation.  Ask information about hotels services.</p>	<p>Read an article about what a sportsman and a model eat and prepare its vocabulary.  Watch a drama about a time-travelling doctor.  Develop the Look back</p>



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	Develop the activities for this unit in your workbook.	activity page 60. Practice what you have learned in “Myspeakoutlab”.
Week 7	<p><b>UNIT SIX</b> Learn vocabulary about places, transport, and travel Describe places using there is and there are. Learn and practice the use of a/an, some, a lot of, not any. Learn expressions and practice conversations about how to buy tickets. Write an e-mail to a friend Develop the activities for this unit in your workbook.</p>	<p>Read two texts about transport facts and a website problem page and prepare their vocabulary. . Watch the DVD about an extract of a documentary about India. Develop the Look back activity pages 70-72. Practice what you have learned in “Myspeakoutlab”.</p>
Week 8	<p><b>UNIT SEVEN</b> Learn vocabulary about dates, actions and adjectives. Learn how to form the past of regular verbs Practice the correct pronunciation of /t/, /d/ and /ld/ endings. Ask and answer questions in the simple past using was, were, wasn't and weren't. Talk about past events Give your opinion using adjectives Practice the intonation to express negative and positive feelings Write an email using punctuation marks. Develop the activities for this unit in your workbook.</p>	<p>Read an article about amazing records. Watch the DVD of an extract from a documentary about the Chilean miners' rescue. Develop the Look back activity page 82. Practice what you have learned in “Myspeakoutlab”.</p>
Week 9	<p><b>CHECK YOUR PROGRESS</b> Revision and reinforcement of units 5-7 Workbook revision units 5-7 First written evaluation First oral evaluation</p>	<p>Practice how to form the regular verbs. Develop language and photo bank units 5-7</p>
Week 10	<p><b>UNIT EIGHT</b> Learn vocabulary about prepositions of place, holiday activities Learn how to report past events using irregular</p>	<p>Read about how people met their friends. Watch the DVD about an extract from a comedy</p>



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	<p>verbs. Read a newspaper report and police statements about a crime. Ask and answer questions in the simple past using did and didn't Give directions by using prepositions of place in a supermarket.</p>	<p>about tourists in Spain. Practice what you have learned in "Myspeakoutlab". Develop the Look back activity pages 92-94.</p>
Week 11	<p><b>UNIT EIGHT</b> Practice how to report past events Play games to practice regular and irregular verbs, giving emphasis on: Pronunciation difference in regular verbs. Groups of irregular verbs.</p> <p>Develop the activities for this unit in your workbook. <b>UNIT NINE</b> Learn vocabulary about activities, money and shopping departments. Talk about how to spend your money Express your likes and dislikes using: like, love, hate + ing. Make requests in department stores.</p>	<p>Write a composition about your last holidays.</p> <p>Practice hesitation phrases in conversations.</p> <p>Practice what you have learned in "Myspeakoutlab".</p>
Week 12	<p><b>UNIT NINE</b> Write a short composition about one of your favourites possessions. Develop the activities for this unit in your workbook. <b>UNIT TEN</b> Use can/can't to talk about ability. Ask and answer questions using can/can't- Read about gift-giving around the world and prepare its vocabulary</p>	<p>Watch the DVD of an extract from a documentary about the arrival of the MP3 player.</p> <p>Practice what you have learned in "Myspeakoutlab".</p> <p>Develop the Look back activity pages</p>
Week 13	<p><b>UNIT TEN</b> Learn vocabulary about collocations and life changes. Use can/can't to talk about ability.</p> <p>Ask and answer questions using can/can't</p> <p>Develop the activities for this unit in your</p>	<p>Read adverts for interesting jobs.</p> <p>Watch a DVD of an extract from a comedy about a woman who wants to change her life.</p>

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	workbook.  Talk about future plans and intentions using be going to. Start and finish a conversation using phrases.	Practice what you have learned in “Myspeakoutlab”. Develop the Look back activity pages 114- 116.
Week 14	<b>CHECK YOUR PROGRESS</b> Play the game on page 117 in groups. Revision and reinforcement of units 8-10 Workbook revision units 8-10 First written evaluation First oral evaluation	Develop language and photo bank units 8-10

### **ADDITIONAL AND COMPLEMENTARY ACTIVITIES**

During the present course, the students will have the space to use the target language communicatively through the use of complementary and supplementary activities. In consequence, a wide set of readings, DVD sessions, games, jigsaws, workshops will be implemented to reinforce and improve the four skills. Moreover, learners will practice what they have learned in “Myspeakoutlab”.

### **UNIVERSITY OF NARIÑO**

#### **LANGUAGE CENTER**

#### **LEVEL: II**

#### **NUMBER OF HOURS: 8 HOURS A WEEK**


#### **TOTAL NUMBER OF HOURS PER SEMESTER: 115**

### **COURSE DESCRIPTION**

This course is intended to provide learners with comprehensive focus on grammar, vocabulary, functions and pronunciation and it is framed in a blended environment where learners can have extra support thanks to the use of the Myspeakoutlab. This new online learning environment will let students to start becoming autonomous in their learning process. Moreover, learners will continue improving the four skills and for that purpose they will have a wide set of authentic input material which include many texts that come from the BBC's resources (audio, visual and print). These materials have been modified in order to assist learners to manage the language without losing the authentic tone but with a full range of vocabulary and language functions proper for this level.

### **COURSE OBJECTIVE**

Continue developing communicative skills through the use of authentic materials adapted to the elementary learner's needs. Thus, students build effective internal structures to acquire the language meaningfully.

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### ***SPECIFIC OBJECTIVES***

Students will be able to:

- Understand classroom instructions and the teachers metalanguage used to explain grammar.
- Give short oral presentations.
- Recognize the presented vocabulary and use it properly.
- Develop life-long study skills.
- Read texts and develop textual activities.
- Work collaboratively in assigned tasks.
- Develop listening skills to tackle different activities.
- Develop ICT skills in order to develop blended activities.

### ***METHODOLOGY***

This course will be developed using a discovery approach where learners will have the opportunity to discover the language and its functions through examples and varied activities. In this sense, it will be used an online environment in which learners will have the chance to reinforce their learning by using Myspeakoutlab which grades learners and offer instant feedback with the purpose that students correct and realized of their mistakes in order to have a better language understanding. Moreover, the exposure of authentic materials will motivate learners to use the target language in different situations, expressing their ideas written and orally. And finally, the listening activities in the laboratory will enhance learner's listening comprehension.

### ***COURSE MATERIALS***


Frances Eales and Steve Oakles. (2012). Speak Out Elementary. (units 1-10). Pearson

### ***GRADING INFORMATION AND CRITERIA***

Students will participate in class in different activities such as reading comprehension, role play, written exercises, oral presentations, online exercises, etc. If a class is missed then it is the responsibility of the student to catch up with the missed class and to continue with the regular learning procedure. If an evaluation is missed the grade will be zero except for those who have health problems and present a written permission, for that reason all the tests will be scheduled since the beginning of the course in this way, everybody will know when they are.

The final grade for the course is established as follows:



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First oral and written exam.	20%
Second oral and written exam.	20%
Complementary activities as class work, quizzes, oral presentations etc.	10%
Online activities in “Myspeakoutlab”	10%
Final oral and written exam of all the units.	40%

### **GOALS OF EACH UNIT**

#### **Unit one: Welcome**

Specific Objective: At the end of the unit learners will be able to establish basic social contact, describe possessions, making requests, and handle very short social exchanges.

#### **Unit two: Lifestyles**

Specific Objective: At the end of the unit learners will be able to take part in conversations and talk about activities, daily routines, and ask for information.

#### **Unit three: People**

Specific Objective: At the end of the unit learners will be able to talk about their personality, family, possessions, and make arrangements showing interest.

#### **Unit four: Places**

Specific Objective: At the end of the unit learners will be able to talk about homes, towns, shopping and describe a favourite place.

#### **Unit five: Food**

Specific Objective: At the end of the unit learners will be able to talk about food, quantities and order in a restaurant understanding fast speech.

#### **Unit six: The Past**

Specific Objective: At the end of the unit learners will be able to talk about the past, students' lives and profiles.

#### **Unit seven: Holidays**


Specific Objective: At the end of the unit learners will be able to compare things, places, people and holidays; give directions and describe a town.

#### **Unit eight: Now**

Specific Objective: At the end of the unit learners will be able to describe people's appearance, pictures and make recommendations.

#### **Unit nine: Transport**

Specific Objective: At the end of the unit learners will be able to talk about ways of travel,

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transport, and deal with a problem and offer excuses.

**Unit ten: the Future**

Specific Objective: At the end of the unit learners will be able to talk about the weather, future plans and wishes; make predictions and suggestions.

**Unit eleven: Health**

Specific Objective: At the end of the unit learners will be able to give advice, offer help and talk about how they do things.

**Unit twelve: Experiences**

Specific Objective: At the end of the unit learners will be able to talk about experiences and interact in structured situations and short conversations over the telephone.

<b>Schedule</b>	<b>Class work</b>	<b>Independent Work</b>
Weeks 1	<p><b>UNIT ONE</b></p> <p>Learn vocabulary about greetings, countries and nationalities, objects and tourist places. Use the simple present to talk about yourself.</p> <p>Learn the use of <i>this, that, these</i> and <i>those</i> and their pronunciation. Talk about objects in the classroom.</p> <p>Learn the use of possessives and identify objects' owners in groups.</p> <p>Learn and identify phrases for booking in at a hotel.</p> <p>Develop the activities for this unit in your workbook</p>	<p>Read a general knowledge quiz about world facts and an article about travelling light.</p> <p>Watch a DVD of an extract from a sitcom about a hotel. Complete a hotel registration form and an email to book a hotel room.</p> <p>Practice what you have learned in "Myspeakoutlab".</p> <p>Develop the Look back activity page 16</p>
Week2	<p><b>UNIT TWO</b></p> <p>Learn vocabulary about activities, daily routines, jobs and the time.</p> <p>Talk about daily routines using the simple present.</p> <p>Make and answer questions using the simple present.</p> <p>Tell the time using analogue and digital clocks.</p> <p>Learn to show you don't understand something when you talk about touristic places</p> <p>Develop the activities for this unit in your</p>	<p>Read and prepare the vocabulary of the readings about social online group, a tourist leaflets and about a web posting about pen pals.</p> <p>Watch a DVD of an extract from a reality programme about a difficult job.</p> <p>Practice what you have learned in "Myspeakoutlab".</p> <p>Develop the Look back activity page 26.</p>



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	workbook	
Week 3	<p><b>UNIT THREE</b> Learn vocabulary about personality, family, and time expressions.</p> <p>Learn how to describe a friend's personality.</p> <p>Make arrangements to meet friends.</p> <p>Talk about special occasions using time expressions. Describe and talk about your family. Develop the activities for this unit in your workbook</p>	<p>Read and prepare the vocabulary about: a quiz of what type of friend you are, an article of unusual families and about an invitation.</p> <p>Watch a DVD of an extract from a documentary about a special occasion. Practice what you have learned in "Myspeakoutlab". Develop the Look back activity page 36.</p>
Week 4	<p><b>UNIT FOUR</b> Learn vocabulary about furniture, prepositions, places in towns, prepositions and things to buy.</p> <p>Describe your home using prepositions. Talk about things you can do in town using can and can't. In couples have a conversation in a shop and learn how to say no politely. Develop the activities for this unit in your workbook</p>	<p>Read an article about a special kind of village. Read a web posting about a favourite place. Watch a DVD of an extract from a documentary about some amazing places. Practice what you have learned in "Myspeakoutlab". Develop the Look back activity page 46.</p>
Week 5	<p><b>CHECK YOUR PROGRESS</b> Revision and reinforcement of units 1-4 Workbook revision units 1-4 First written evaluation First oral evaluation <b>UNIT FIVE</b> Learn vocabulary about food, containers and restaurant words. Talk about eating and drinking habits using countable and no countable words as well as quantities.</p>	<p>Develop language and photo bank units 1-4</p> <p>Read an article about how much an average person gets through a lifetime.</p> <p>Practice what you have learned in "Myspeakoutlab".</p>
Week 6	<p><b>UNIT FIVE</b> Order a meal in a restaurant and learn how to understand fast speech in this place. Describe a special dish using keyphrases. Develop the activities for this unit in your</p>	<p>Read a recipe.</p> <p>Watch a DVD of an extract from a cookery programme about a famous chef.</p>



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	<p>workbook UNIT SIX Learn vocabulary about dates and time phrases, common verbs and weekend activities. Describe your favourite things when you were a child using was and were, regular and irregular verbs as well as time phrases.</p>	<p>Develop the Look back activity page 56.</p> <p>Read an article about “Time twins”.</p>
Week 7	<p>UNIT SIX Talk about past experiences Do an interview to a partner about a perfect or terrible weekend Develop the activities for this unit in your workbook. UNIT SEVEN Learn vocabulary about travel and places. Talk about how you like to travel Compare places, transports, hotels and holidays using comparatives.</p>	<p>Read an essay about a special person. Watch a DVD of an extract from a documentary about a famous dancer. Develop the Look back activity page 66. Practice what you have learned in “Myspeakoutlab”. Read an article about a long journey.</p>
Week 8	<p>UNIT SEVEN Plan and talk about a long journey using superlatives. Give directions in the streets and learn how to check and correct them. Describe your own city or one that you know well. Develop the activities for this unit in your workbook. UNIT EIGHT Learn vocabulary about verbs + prepositions, appearance and types of films. Talk about what you are doing using the present continuous. Describe what are people wearing and their appearance.</p>	<p>Read a travel article. Watch a DVD of an extract from a travel show about Buenos Aires.</p> <p>Develop the Look back activity page 76.</p> <p>Read blogs about what people are doing now. Read a festival review. Practice what you have learned in “Myspeakoutlab”.</p>
Week 9	<p>UNIT EIGHT Practice in couples the contrast between the simple present and the present continuous. Ask for and give recommendations and learn words to speak faster. Talk about an event in groups.</p>	<p>Watch a DVD of an extract from a documentary about an English music festival.</p> <p>Develop the Look back activity page 86.</p>



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	<p>Develop the activities for this unit in your workbook. CHECK YOUR PROGRESS Revision and reinforcement of units 5-8. Workbook revision units 5-8. Second written evaluation Second oral evaluation</p>	<p>Develop language and photo bank units 5-8.</p>
Week 10	<p><b>UNIT NINE</b> Learn vocabulary about transport collocations, adjectives, excuses Talk about ways to travel putting in practice the articles <i>a/an, the</i> and <i>no article</i>. Talk about transport using <i>can</i> and <i>can't</i>. Offer apologies for being late using excuses. Learn how to tell a long story. In pairs talk about how to deal with problems when flying. Develop the activities for this unit in your workbook</p>	<p>Read an article about Pans Citybikes and about an email.  Watch a DVD of an extract from a documentary about a day at Heathrow airport.  Develop the Look back activity page 96. Practice what you have learned in "Myspeakoutlab".</p>
Week 11	<p><b>UNIT TEN</b> Learn vocabulary about plans, phrases with <i>get</i> and adjectives. Talk about your future plans and wishes using <i>be going to</i> and <i>would like to</i>. Make predictions about situations using <i>will</i>, <i>won't</i>, and <i>might</i>. Write stories using <i>too, also</i> and <i>as well</i>. Make suggestions and learn how to respond them and say no politely. Talk about the weather in your city or country. Develop the activities for this unit in your workbook</p>	<p>Read a news story about a lottery win. Read an extract from a survival instruction book. Read an article about things to do with friends. Watch a DVD of an extract from a documentary about the wettest place in Europe. Practice what you have learned in "Myspeakoutlab". Develop the Look back activity page 106.</p>
Week 12	<p><b>UNIT ELEVEN</b> Learn vocabulary about the body, common verbs and problems. Talk and write about how to give advice when someone doesn't feel well using <i>should</i> and <i>shouldn't</i>. In groups discuss about cures around the world and give tips to have good health. Learn how to talk about how you do things using adverbs of manner.</p>	<p>Read an article about cold cures around the world. Read a quiz about how fit you are. Read an article about a social experiment. Watch a DVD of an extract from a sitcom about an unusual shopping experience.</p>

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	Learn how to offer help and to thank someone Ask for help in a pharmacy using key phrases. Write a story and make it more interesting. Develop the activities for this unit in your workbook.	Practice what you have learned in "Myspeakoutlab". Develop the Look back activity page 116.
Week 13	<b>UNIT TWELVE</b> Learn vocabulary about outdoor activities, prepositions and telephoning expressions. Talk about unusual experiences using the present perfect. Write and talk about past experiences using the present perfect and the past simple. Phone someone about a problem and learn how to say telephone numbers. Talk about frightening or exciting experiences. Develop the activities for this unit in your workbook.	Read an article about a dangerous job. Watch a DVD of an extract from a documentary about sharks. Write a postcard.  Practice what you have learned in "Myspeakoutlab". Develop the Look Back activity page 126.
Week 14	<b>CHECK YOUR PROGRESS</b> Revision and reinforcement of units 9-12. Workbook revision units 9-12. Final written evaluation Final oral evaluation	Develop language and photo bank units 9-12.

### **ADDITIONAL AND COMPLEMENTARY ACTIVITIES**

During the present course, the students will have the space to use the target language communicatively through the use of complementary and supplementary activities. In consequence, a wide set of readings, DVD sessions, games, jigsaws, workshops will be implemented to reinforce and improve the four skills. Moreover, learners can complement their learning process through the exercises in "Myspeakoutlab".

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LANGUAGE CENTER**

**LEVEL: III**

**NUMBER OF HOURS: 8 HOURS A WEEK**

**TOTAL NUMBER OF HOURS PER SEMESTER: 115**

**COURSE DESCRIPTION**

In this course learners will continue with their target language formation improving their communicative skills because they at this point do not have reached a plateau; so. they need to be motivated enough to reinforce the four skills and become more fluent and accurate. In this regard, the authentic input material will be less modified in order to maintain interest as well as to introduce learners to the use of idioms and expressions. Moreover, as in the other levels, learners will have additional support because this course has a blended component that provides extra exercises that can be developed synchronously or asynchronously and in this way, learners can practice the language inside and outside the classroom.

**COURSE OBJECTIVE**


Improve the communicative skills and provide learners deeper encounters with the target language in order to develop strategies for copying with incomplete understanding.

**SPECIFIC OBJECTIVES**

Students will be able to:

- Develop lifelong learning habits to increase vocabulary.
- Learn and apply the language functions according to the situation of speaking and the audience.
- Read texts and develop textual, intertextual and critical activities.
- Work collaboratively in assigned tasks.
- Develop cognitive strategies to cope with extended discourse.
- Develop listening skills to tackle with long recordings.
- Develop student's confidence while using the L2..
- Develop ICT skills in order to develop blended activities.

**METHODOLOGY**

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Learners will develop accuracy, fluency in the four skills through the use of more complex and long authentic materials. Moreover, teachers as facilitators will assist learners to Increase metacognitive and cognitive strategy development to manage more challenging tasks and the extended discourse. In this stage, it is necessary to provide several opportunities to review and practice the vocabulary and recycle the grammar that they find in the course and in this sense, being able to change from passive knowledge to use the language for different purposes. Additionally, this course is complemented by a blended component that let students reinforce the language knowledge with varied exercises.

### ***COURSE MATERIAL***

Antonia Clare and JJ Wilson. (2012). Speak Out. Pre-intermediate. (units 1-10). Pearson

### ***GRADING INFORMATION AND CRITERIA***

Students will participate in class in different activities such as reading comprehension, role play, written exercises, oral presentations, online activities, etc. If a class is missed then, it is the responsibility of the student to catch up with the missed class and to continue with the regular learning procedure. If an evaluation is missed the grade will be zero except for those who have health problems and present a written permission. For that reason, all the tests will be scheduled since the beginning of the course in this way, everybody will know when they are.

The final grade for the course is established as follows:

First oral and written exam.	20%
Second oral and written exam.	20%
Complementary activities as class work, quizzes, oral presentations etc.	10%
Online activities in “Myspeakoutlab”	10%
Final oral and written exam of all the units.	40%

### ***GOALS OF EACH UNIT***

#### ***Unit one: Life***

Specific Objective: At the end of the unit learners will be able to ask and answer personal questions, past events and make conversations sounding natural.


#### ***Unit two: Work***

Specific Objective: At the end of the unit learners will be able to talk about work, studies, likes and dislikes.

#### ***Unit three: Time out***

Specific Objective: At the end of the unit learners will be able to talk about plans, make



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questions without auxiliaries, and manage phone problems.

**Unit four: Great Minds**

Specific Objective: At the end of the unit learners will be able to talk about their talents, obligations and give advice.

**Unit five: Travel**

Specific Objective: At the end of the unit learners will be able to describe journeys, talk about travel, ask and give directions.

**Unit six: Fitness**

Specific Objective: At the end of the unit learners will be able to talk about their health, make predictions and predict information.

**Unit seven: Changes**

Specific Objective: At the end of the unit learners will be able to talk about life change, purpose, cause and result, find out information.

**Unit eight: Money**

Specific Objective: At the end of the unit learners will be able to describe objects, places, things; and talk about quantity.

**Unit nine: Nature**

Specific Objective: At the end of the unit learners will be able to talk about the environment, the nature, and make guesses.

**Unit ten: Society**

Specific Objective: At the end of the unit learners will be able to talk about where they live, crime and complain sounding firm but polite.

**Unit eleven: Technology**

Specific Objective: At the end of the unit learners will be able to talk about things they have done, talk about the future and disagreeing politely.

**Unit twelve: Fame**

Specific Objective: At the end of the unit learners will be able to report other people's words, talk about hypothetical situations and ask for more information.

<b>Schedule</b>	<b>Class work</b>	<b>Independent Work</b>
Weeks 1	<b>UNIT ONE</b> Learn vocabulary about free time, relationships and conversation topics. Talk in groups about what makes you happy Ask and answer personal questions about	Make the readings and prepare their unknown vocabulary.  Watch a DVD of an extract



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	<p>hobbies, interests, holidays, etc. Learn how to talk about past events using the past simple. Start and end a conversation and learn how to sound natural. Talk about important people in your life Develop the activities for this unit in your workbook. UNIT TWO Learn vocabulary about work and jobs. Talk about what motivates you at work using the simple present and present continuous.</p>	<p>from a drama. Write about an important even in your life using linking words. Develop the Look back activity page 16.  Make the readings and prepare their unknown vocabulary. Practice what you have learned in "Myspeakoutlab".</p>
Week2	<p>UNIT TWO Talk about dangerous jobs using adverbs of frequency. Discuss likes and dislikes and learn how to respond and answer more questions about them. Describe and write about your work/ life balance Develop the activities for this unit in your workbook. UNIT THREE Learn vocabulary about time out, the arts and collocations. Talk about your future plans using be going to and the present continuous.</p>	<p>Watch a DVD of an extract from a documentary about commuting. Write an email about a work experience. Develop the Look back activity page 26. Make the readings and prepare their unknown vocabulary. Practice what you have learned in "Myspeakoutlab".</p>
Week 3	<p>UNIT THREE Discuss your favourite types of culture and learn how to make questions without auxiliaries. Make and receive phone calls and learn how to manage phone problems Plan and speak in groups about a perfect day out. Develop the activities for this unit in your workbook. UNIT FOUR Learn vocabulary about make and do, education and language learning. Talk about your talents using the present</p>	<p>Watch a DVD of an extract from a travel programme about visiting Barcelona. Write an email invitation. Develop the Look back activity page 36. Make the readings and prepare their unknown vocabulary. Write advice for a problem page. Practice what you have learned in "Myspeakoutlab".</p>



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	<p>perfect + ever/never. Talk about obligations using <i>can</i>, <i>have to</i> and <i>must</i>.</p>	
Week 4	<p><b>UNIT FOUR</b> Give advice and make suggestions for language learners using <i>should</i> or <i>shouldn't</i>. Talk in groups about your tips for tests. Develop the activities for this unit in your workbook.</p> <p><b>CHECK YOUR PROGRESS</b> Revision and reinforcement of units 1-4. Workbook revision units 1-4. First written evaluation First oral evaluation</p>	<p>Watch a DVD of an extract from a documentary about brain power. Develop the Look back activity page 46. Practice what you have learned in "Myspeakoutlab".</p> <p>Develop language and photo bank units 1-4.</p>
Week 5	<p><b>UNIT FIVE</b> Learn vocabulary about transport, tourism and travel items. Tell a travel anecdote using the simple past and the past continuous. Learn how to talk about travel using verb patterns. Ask for and give directions and learn how to show/check for understanding. Present your ideas and write an application form for an award. Develop the activities for this unit in your workbook</p>	<p>Make the readings and prepare their unknown vocabulary. Watch a DVD of an extract from a travel programme about a trip across Los Andes. Practice what you have learned in "Myspeakoutlab". Develop the Look back activity page 56.</p>
Week 6	<p><b>UNIT SIX</b> Learn vocabulary about health, food and illness. Talk about your lifestyle and health using the present perfect + <i>for/since</i>. Learn how to make predictions about healthy food in the future using <i>may</i>, <i>might</i> and <i>will</i>. Discuss and write about your food preferences Explain health problems and learn how to predict information. Ask and work in pairs about sport for a sports survey. Develop the activities for this unit in your workbook</p>	<p>Make the readings and prepare their unknown vocabulary. Watch a DVD of an extract from a short comedy about squash. Write about a sporting memory. Practice what you have learned in "Myspeakoutlab". Develop the Look back activity page 66.</p>



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Week 7	<p><b>UNIT SEVEN</b> Learn vocabulary about verb + prepositions, collocations and facilities. Talk about a life change using <i>used to</i>. Tell the story of a man's life and learn how to use phrases of purpose, cause and result to connect ideas. Learn to find out information about facilities and learn how to check information. Develop the activities for this unit in your workbook.</p>	<p>Make the readings and prepare their unknown vocabulary. Watch a DVD of an extract from the beginning of a film. Write about a diary/blog. Practice what you have learned in "Myspeakoutlab". Develop the Look back activity page 76.</p>
Week 8	<p><b>UNIT EIGHT</b> Learn vocabulary about money, multi-word verbs and shopping. Talk about aobjects, places and things by describing them using relative clauses. Learn how to talk about quantities using <i>too much/many, enough</i> and <i>very</i>. Talk about buying things and learn how to describe them. Present a business idea and write a description of a product. Develop the activities for this unit in your workbook</p>	<p>Make the readings and prepare their unknown vocabulary. Watch a DVD of an extract from a documentary about the success of Google. Write an idea for a business investment. Practice what you have learned in "Myspeakoutlab".  Develop the Look back activity page 86.</p>
Week 9	<p><b>CHECK YOUR PROGRESS</b> Revision and reinforcement of units 5-8. Workbook revision units 5-8. Second written evaluation Second oral evaluation</p>	<p>Develop language and photo bank units 5-8.</p>
Week 10	<p><b>UNIT NINE</b> Learn vocabulary about nature, the outdoors animals. Talk and write about the environment using comparatives and superlatives. Give your views on life in the city or the country Talk about places of natural beauty using articles. Make guesses about animals and learn about how to give yourself time to think. Develop the activities for this unit in your workbook</p>	<p>Make the readings and prepare their unknown vocabulary. Watch a DVD of an extract from a documentary about seeing the Northern Lights Write about a travel blog. Develop the Look back activity page 96. Practice what you have learned in "Myspeakoutlab".</p>
Week 11	<p><b>UNIT TEN</b></p>	<p>Make the readings and</p>



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	<p>Learn vocabulary about describing a city, crime and punishment and problems. Discuss qualities of different places by the application of the uses of like. Decide on the punishments to fit the crimes and learn about how to talk about them. Talk about an important issue and learn how to sound firm and polite. Write a letter using formal expressions Develop the activities for this unit in your workbook.</p>	<p>prepare their unknown vocabulary. Watch a DVD of an extract from a documentary about the world's oldest rock band. Write an email of complaint. Practice what you have learned in "Myspeakoutlab". Develop the Look back activity page 106.</p>
Week 12	<p><b>UNIT ELEVEN</b> Learn vocabulary about communication, feelings and internet terms. Talk about things you have done using the present perfect. Talk about future consequences using the first conditional + when. Give your opinion and learn how to disagree politely. Talk about technology you could not live without Develop the activities for this unit in your workbook.</p>	<p>Make the readings and prepare their unknown vocabulary. Watch a DVD of an extract from a documentary about children and television. Write your opinion. Practice what you have learned in "Myspeakoutlab". Develop the Look back activity page 116.</p>
Week 13	<p><b>UNIT TWELVE</b> Learn vocabulary about films, suffixes and collocations. Learn how to report other people's words using reported speech. Write about your childhood ambitious. Talk in the class about your favourite film. Learn how to talk about hypothetical situations using the second conditional. Make requests and offers about some events and learn about how to ask for more time. Develop the activities for this unit in your workbook.</p>	<p>Make the readings and prepare their unknown vocabulary. Watch a DVD of an extract from a documentary about Lewis Hamilton. Write a profile of a famous person using paragraphs. Practice what you have learned in "Myspeakoutlab". Develop the Look back activity page 126.</p>
Week 14	<p><b>CHECK YOUR PROGRESS</b> Revision and reinforcement of units 9-12. Workbook revision units 9-12. Final written evaluation Final oral evaluation</p>	<p>Develop language and photo bank units 9-12.</p>

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### ***ADDITIONAL AND COMPLEMENTARY ACTIVITIES***

During the present course, the students will have the space to use the target language communicatively through the use of complementary and supplementary activities. In consequence, a wide set of readings, DVD sessions, games, jigsaws, workshops will be implemented to reinforce and improve the four skills. Moreover, learners can complement their learning process through the exercises in “Myspeakoutlab”.

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 LEVEL: IV  
 NUMBER OF HOURS: 8 HOURS A WEEK  
 TOTAL NUMBER OF HOURS PER SEMESTER: 115***

### ***COURSE DESCRIPTION***

In this course all the four skills and the sub-skills are complemented and reinforced through the use of different genres of authentic material such as radio, programmes, DVD clips, and live interaction. All these materials have diverse and challenging tasks in order

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to help students to learn idioms and collocations to grapple with the depth and breadth of the language. Besides, more grammatical issues are learned and the old ones are improved to develop automaticity and keep learners challenged. On the other hand, a full range of listening and speaking exercises are developed bearing in mind the closeness of the international final test.

### ***COURSE OBJECTIVE***

Improve the communicative skills through the acquisition of new vocabulary expressions, phrasal verbs, idioms, and collocations; and the reinforcement of grammatical structures.

### ***SPECIFIC OBJECTIVES***

Students will be able to:

- Learn collocations and idioms.
- Use the language for different communicative purposes.
- Read texts and develop textual, intertextual and critical activities.
- Work collaboratively in assigned tasks.
- Write essays, summaries and reviews.
- Develop listening comprehension to develop complex tasks.
- Give oral presentations.

### ***METHODOLOGY***


As teacher works as facilitators they will guide learners to discover which vocabulary and grammatical forms work best in order to have a better language use and understanding. Through this process, students could scaffold their learning and improve their communicative competence. Moreover, thanks to Myspeakoutlab, which grades learners and offer instant feedback (with the aim they correct and realized of their mistakes), learners will have the chance to reinforce their learning and therefore, become more autonomous. On the other hand, the use of the listening activities in the laboratory will enhance learner's listening comprehension.

### ***COURSE MATERIAL***

Antonia Clare and JJ Wilson. (2012). Speak Out. Intermediate. (units 1-10). Pearson

### ***GRADING INFORMATION AND CRITERIA***

Students will participate in class in different activities such as reading comprehension, role play, written exercises, oral presentations, jigsaws, debates, online exercises, etc. If a class is missed then it is the responsibility of the student to catch up with the missed class and to continue with the regular learning procedure. If an evaluation is missed the grade

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will be zero except for those who have health problems and present a written permission, for that reason all the tests will be scheduled since the beginning of the course in this way everybody will know when they will be.

The final grade for the course is established as follows:

First oral and written exam.	20%
Second oral and written exam.	20%
Complementary activities as class work, quizzes, oral presentations etc.	10%
Online activities in “Myspeakoutlab”	10%
Final oral and written exam of all the units.	40%

### **GOALS OF EACH UNIT**

#### ***Unit one: Identity***

Specific Objective: At the end of the unit learners will be able to talk about their family, other people in their life, and use two word responses.

#### ***Unit two: Tales***

Specific Objective: At the end of the unit learners will be able to talk about their life story and important events.

#### ***Unit three: Contact***

Specific Objective: At the end of the unit learners will be able to talk about their plans, make predictions and reformulate an expression to avoid misunderstandings.

#### ***Unit four: Jobs***

Specific Objective: At the end of the unit learners will be able to talk about work, past habits, a daily routine and how to manage a conversation to reach an agreement.

#### ***Unit five: Solutions***

Specific Objective: At the end of the unit learners will be able to talk about technology, confirm information and respond to a request.

#### ***Unit six: Emotion***


Specific Objective: At the end of the unit learners will be able to talk about their emotions, give advice in hypothetical situations and respond to news.

#### ***Unit seven: Success***

Specific Objective: At the end of the unit learners will be able to refer to what they said earlier, talk about interests and abilities.

#### ***Unit eight: Communities***



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Specific Objective: At the end of the unit learners will be able to make recommendations, accept apologies, design a web advert and talk about where they live.

**Unit nine: History**

Specific Objective: At the end of the unit learners will be able to talk about imaginary past situations, personal history and react to information.

**Unit ten: World**

Specific Objective: At the end of the unit learners will be able to report what has been said, make generalizations and talk about food culture.

<b>Schedule</b>	<b>Class work</b>	<b>Independent Work</b>
Weeks 1	<b>UNIT ONE</b> Learn vocabulary about family, relationships, collocations and interview advice. Learn how to ask and talk about family events using question forms. Talk about people in your life using verb tenses. Learn how to write formal and informal emails. Talk about yourself and learn the use of two-word responses. Then, do a role-play activity about an interview. Create a new identity by using an avatar. Develop the activities for this unit in your workbook.	Make the readings and prepare their unknown vocabulary. Watch and understand a documentary about life online. Develop the Look back activity page 18. Practice what you have learned in "Myspeakoutlab".
Week2	<b>UNIT TWO</b> Learn vocabulary about types of stories, the news, prepositions and say/tell. Talk about life stories using present perfect and the past simple. Talk about an important news event using narrative tenses Tell a true story or a lie and learn to keep a story going. Tell a narrative using key phrases. Develop the activities for this unit in your workbook.	Make the readings and prepare their unknown vocabulary. Watch and listen to a drama about a burglar and a famous painting. Write short narrative and a news report. Develop the Look back activity page 30. Practice what you have learned in "Myspeakoutlab".
Week 3	<b>UNIT THREE</b> Learn vocabulary about communication, future time makers, idioms and misunderstandings.	Make the readings and prepare their unknown vocabulary.



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	<p>Discuss in groups about future plans using <i>be going to</i>, <i>the present continuous</i>, <i>will</i>, and <i>might</i>.</p> <p>Make and talk about predictions using future time makers.</p> <p>Explain and deal with misunderstandings and learn how to reformulate.</p> <p>Discuss the best ways to communicate explaining your communication preferences.</p> <p>Develop the activities for this unit in your workbook.</p>	<p>Watch and understand a documentary about the impact of the internet.</p> <p>Develop the Look back activity page 42.</p> <p>Practice what you have learned in “Myspeakoutlab”.</p>
Week 4	<p><b>UNIT FOUR</b></p> <p>Learn vocabulary about personal qualities, strong adjectives, confusing words and business.</p> <p>Discuss qualities needed for different jobs using <i>must</i>, <i>have to</i> and <i>should</i>.</p> <p>Talk about past habits using <i>strong adjectives</i>, <i>used to</i> and <i>would</i>.</p> <p>Participate in groups in a meeting where you reach an agreement and learn how to manage a conversation.</p> <p>Describe and talk about a day in your life.</p> <p>Develop the activities for this unit in your workbook</p>	<p>Make the readings and prepare their unknown vocabulary.</p> <p>Watch and understand a comedy programme about a man’s first day in a new job.</p> <p>Write a covering letter</p> <p>Develop the Look back activity page 54.</p> <p>Practice what you have learned in “Myspeakoutlab”.</p>
Week 5	<p><b>CHECK YOUR PROGRESS</b></p> <p>Revision and reinforcement of units 1-4.</p> <p>Workbook revision units 1-4.</p> <p>First written evaluation</p> <p>First oral evaluation</p>	<p>Develop language and photo bank units 1-4.</p>
Week 6	<p><b>UNIT FIVE</b></p> <p>Learn vocabulary about technology, questions, word-building adjectives and problems and solutions.</p> <p>Use comparatives and superlatives to talk about technology.</p> <p>Use questions tags to confirm information.</p> <p>Talk about different forms of transport and their uses.</p> <p>Present and answer questions on your area of expertise.</p>	<p>Make the readings and prepare their unknown vocabulary.</p> <p>Watch and understand a comedy programme about a man’s terrible day</p> <p>Write an advantages/disadvantages essay and learn how to use discourse markers.</p> <p>Practice what you have learned in “Myspeakoutlab”.</p>



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<p>Week 7</p>	<p><b>UNIT FIVE</b> Explain and solve problems and learn how to respond to requests. Describe a new machine and write an advertisement about it. Develop the activities for this unit in your workbook.</p> <p><b>UNIT SIX</b> Learn vocabulary about collocations, -ed/ing adjectives, multi-word verbs and life events. Talk about your emotions using zero and first conditionals. Learn and talk about how to give advice in hypothetical situations using the second conditional.</p>	<p>Develop the Look back activity page 66. Make the readings and prepare their unknown vocabulary. Watch and understand a programme about an incredible experience.</p> <p>Practice what you have learned in "Myspeakoutlab".</p>
<p>Week 8</p>	<p><b>UNIT SIX</b> Introduce and respond to news. Talk about memorable moments. Develop the activities for this unit in your workbook</p> <p><b>UNIT SEVEN</b> Learn vocabulary about success, ability, verb phrases and qualifications. Talk about interests using the present perfect simple vs the continuous. Talk about your abilities using present and past ability. Learn how to make notes for a summary and write one. Develop the activities for this unit in your workbook</p>	<p>Develop the Look back activity page 78. Make the readings and prepare their unknown vocabulary. Watch and understand a documentary programme about a man's visit to a remote community. Practice what you have learned in "Myspeakoutlab".</p> <p>Develop the Look back activity page 90.</p>
<p>Week 9</p>	<p><b>UNIT SEVEN</b> Give and clarify your opinions and learn how to refer what you said earlier. Describe an achievement using key phrases.</p> <p><b>CHECK YOUR PROGRESS</b> Revision and reinforcement of units 5-7. Workbook revision units 5-7. Second written evaluation</p>	<p>Develop language and photo bank units 5-7.</p>



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<p>Week 10</p>	<p>Second oral evaluation UNIT EIGHT Learn vocabulary about getting on, compound nouns, the internet and welcoming Describe your neighbourhood using articles and quantifiers. Make recommendations using relative clauses and learn to use complex sentences. Be a good guest and learn how to accept apologies.</p>	<p>Make the readings and prepare their unknown vocabulary. Watch and understand a programme about the Arctic's melting ice caps. Write a website review Develop the Look back activity page 102. Practice what you have learned in "Myspeakoutlab".</p>
<p>Week 11</p>	<p>UNIT EIGHT In groups talk about how to design a community Develop the activities for this unit in your workbook UNIT NINE Learn vocabulary about history, periods of time, collocations and words to describe people. Talk about imaginary past situations using the third conditional. Talk about your own history using active vs passive voice.</p>	<p>Write an advertisement. Make the readings and prepare their unknown vocabulary. Watch a DVD of an extract from a comedy about a woman who wants to change her life. Write a short essay using structured paragraphs. Practice what you have learned in "Myspeakoutlab".</p>
<p>Week 12</p>	<p>UNIT NINE Express uncertainty and learn how to react to information. Speak in groups about influential work. Write a wiki entry Develop the activities for this unit in your workbook UNIT TEN Learn vocabulary about the environment, prefixes, reporting verbs and airports. Learn how to report what has been said using the reported speech. Discuss ideas for eco-living Learn about how to talk about food culture using verb patterns.</p>	<p>Develop the Look back activity page 114.  Make the readings and prepare their unknown vocabulary.  Watch a DVD of an extract from a comedy about a woman who wants to change her life.  Write an email campaigning for action. Practice what you have learned in "Myspeakoutlab".</p>
<p>Week 13</p>	<p>UNIT TEN</p>	<p>Make the readings and</p>

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	<p>Write a restaurant review and learn how to link ideas.</p> <p>Ask for and give advice /warnings and learn how to make generalizations.          In groups talk about a special place.          Develop the activities for this unit in your workbook.</p>	<p>prepare their unknown vocabulary.          Watch a DVD of an extract from a comedy about a woman who wants to change her life.          Develop the Look back activity page 126          Practice what you have learned in “Myspeakoutlab”.</p>
Week 14	<p><b>CHECK YOUR PROGRESS</b>          Revision and reinforcement of units 8-10.          Workbook revision units 8-10.          Final written evaluation          Final oral evaluation</p>	<p>Develop language and photo bank units 8-10.</p>

**ADDITIONAL AND COMPLEMENTARY ACTIVITIES**

During the present course, the students will have the space to use the target language communicatively through the use of complementary and supplementary activities. In consequence, a wide set of readings, DVD sessions, games, jigsaws, workshops will be implemented to reinforce and improve the four skills. Moreover, they will have the chance to reinforce what they have learned in “Myspeakoutlab”.

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**LANGUAGE CENTER**  
**LEVEL: V**  
**NUMBER OF HOURS: 8 HOURS A WEEK**  
**TOTAL NUMBER OF HOURS PER SEMESTER: 115**

***COURSE DESCRIPTION***

This course is intended to consolidate previous learning as well as improve listening, reading, writing and speaking skills with their different components. In this concern, learners will find more difficult clauses and discourse and depending on their learning styles and needs they will find challenging the different skill components and the activities designed. Thus, this course aims to continue motivating learners in their language learning process through the use of interesting, varied and authentic materials; full of new vocabulary, phrasal verbs, collocations and idioms. Moreover, learners at this point will be more autonomous so, they will find easier to develop the activities in Myspeakoutlab to reinforce their language learning.

***COURSE OBJECTIVE***

Students will be able to use the language to express themselves and create their own messages developing appropriacy in different situations. Also, they will refine their listening and speaking strategies to become more competent users of the language in a range of contexts.

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### ***SPECIFIC OBJECTIVES***

Students will be able to:

- Express themselves in greater depth and detail.
- Use more sophisticated structures and vocabulary to participate in different conversations and situations.
- Read texts and develop textual, intertextual and critical activities.
- Work collaboratively in assigned tasks.
- Write critical essays, summaries, comments, etc.
- Develop different listening activities
- Use the different sections in the online lab.

### ***METHODOLOGY***

This course will reinforce all the components of the four skills in order to refine students' communicative competence. In this regard, learners will have a wide set of opportunities to use the language and express their ideas through written texts and oral interventions. Moreover, they will have permanent assistance in their learning process with Myspeakoutlab which grades learners and offer instant feedback with the purpose that students correct and realized of their mistakes. Moreover, the continue praise that the teacher offers is a powerful motivator which is representative to students. On the other hand, the use of the listening activities in the laboratory will enhance learner's listening comprehension in order to gain more confidence to present the international text at the end of the entire set of courses.

### ***COURSE MATERIAL***

Frances Eales and Steve Oakles. (2012). Speak Out. Upper- Intermediate. (units 1-10). Pearson


### ***GRADING INFORMATION AND REQUIREMENTS***

Students will participate in class in different activities such as reading comprehension, role play, written exercises, oral presentations, online exercises, etc. If a class is missed then it is the responsibility of the student to catch up with the missed class and to continue with the regular learning procedure. If an evaluation is missed the grade will be zero except for those who have health problems and present a written permission, for that reason all the tests will be scheduled since the beginning of the course in this way, everybody will know when they are.

The final grade for the course is established as follows:

First oral and written exam.

20%

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Second oral and written exam.	20%
Complementary activities as class work, quizzes, oral presentations etc.	10%
Online activities in “Myspeakoutlab”	10%
Final oral and written exam of all the units.	40%

### **GOALS OF EACH UNIT**

#### **Unit one: Beginners**

Specific objective: At the end of the unit learners will be able to ask questions politely, discuss experiences, manage enquiries and do summaries

#### **Unit two: Issues**

Specific objective: At the end of the unit learners will be able to talk about issues, surveillance, and happiness and; support their point of view.

#### **Unit three: Downtime**

Specific objective: At the end of the unit learners will be able to talk about habits, the future, and describe procedures.

#### **Unit four: Stories**

Specific objective: At the end of the unit learners will be able to tell a personal anecdote, talk about regrets and summarize a plot.

#### **Unit five: Ideas**

Specific objective: At the end of the unit learners will be able to talk about change, advertisings and suggest ideas.

#### **Unit six: Age**

Specific objective: At the end of the unit learners will be able to discuss ages and generations, talk about plans and ask for clarification.

#### **Unit seven: Media**

Specific objective: At the end of the unit learners will be able to talk about TV, report what someone says and make guesses.


#### **Unit eight: Behaviour**

Specific objective: At the end of the unit learners will be able to talk about difficult decisions, attitude to time and handle an awkward situation.

#### **Unit nine: Trouble**

Specific objective: At the end of the unit learners will be able to talk about being a witness, speculate about the past and rephrase.



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**Unit ten: Culture**

Specific objective: At the end of the unit learners will be able to write a film review, talk about popular culture and express estimates.

<b>Schedule</b>	<b>Class work</b>	<b>Independent Work</b>
Weeks 1	<b>UNIT ONE</b> Learn vocabulary about personality, feelings and adverts. Ask about the kind of people you get on with using direct and indirect questions. Learn how to ask questions politely and how to check for accuracy. Write an informal email Learn how to discuss experiences using the present perfect and the simple past. Make polite enquiries and learn how to manage them. Develop the activities for this unit in your workbook	Make the readings and prepare their unknown vocabulary. Watch and listen to a drama about starting university. Summarize an incident  Develop the Look back activity page 18. Practice what you have learned in "Myspeakoutlab".
Week2	<b>UNIT TWO</b> Learn vocabulary about social issues, surveillance and opinion adjectives. Use the present perfect simple and continuous to talk about issues. Use the passive voice to talk about surveillance. Write a letter of complaint and learn the use of formal written language. Give and respond to opinions and learn how to support your viewpoints. In groups give your tips for being happy. Develop the activities for this unit in your workbook	Make the readings and prepare their unknown vocabulary. Watch an extract from a documentary about happiness in the West. Develop the Look back activity page 30. Practice what you have learned in "Myspeakoutlab".
Week 3	<b>UNIT THREE</b> Learn vocabulary about behaviour, locations, uncountable and plural nouns and common actions. Discuss bad habits using <i>used to</i> , <i>would and be/get used to</i> . Learn how to use linkers and write an opinion essay applying them. Talk about the future reviewing future forms.	Make the readings and prepare their unknown vocabulary. Watch an extract from a programme about great experiences.  Develop the Look back activity page 42.



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	<p>Describe procedures and learn how to use mirror questions. In groups speak about a recommendation about a journey, an experience with animals, etc. Develop the activities for this unit in your workbook</p>	<p>Practice what you have learned in "Myspeakoutlab".</p>
Week 4	<p><b>UNIT FOUR</b> Learn vocabulary about sayings, regrets, multi-word verbs and reading. Tell anecdotes using narrative tenses. Learn how to use adverbs to write a story. Talk about regrets using <i>I wish, if only</i> and <i>should have</i>. Talk about your reading expressing likes and dislikes and learn how to summarize a plot. Describe a TV or a film scene. Develop the activities for this unit in your workbook</p>	<p>Make the readings and prepare their unknown vocabulary. Watch an extract from a drama about a girl in the 19<sup>th</sup> century rural England. Practice what you have learned in "Myspeakoutlab".  Develop the Look back activity page 54.</p>
Week 5	<p><b>CHECK YOUR PROGRESS</b> Revision and reinforcement of units 1-4. Workbook revision units 1-4. First written evaluation First oral evaluation</p>	<p>Develop language and photo bank units 1-4.</p>
Week 6	<p><b>UNIT FIVE</b> Learn vocabulary about change, compound nouns, advertising and adjectives. Talk about interventions using articles. Plan a viral advert and share it with your classmates. Discuss about advertising using conditionals. Learn to make written comparisons and write a report. Suggest ideas and learn how to show reservations.</p>	<p>Make the readings and prepare their unknown vocabulary. Watch an extract from a programme about funny ideas. Write an advert Develop the Look back activity page 66. Practice what you have learned in "Myspeakoutlab".</p>
Week 7	<p><b>UNIT FIVE</b> In groups speak about a business idea. Write about a product leaflet. Develop the activities for this unit in your workbook <b>UNIT SIX</b></p>	<p>Make the readings and prepare their unknown vocabulary.  Watch an extract from a documentary about people</p>



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Vigente a partir de: 02/02/2015

	<p>Learn vocabulary about age, word formation, optimism/pessimism and collocations. Talk about different ages and generations using modal verbs and phrases. Talk about your future plans using the future perfect and the present perfect continuous. Write a letter to your future self and learn how to use linkers of purpose. Talk about persuasion and learn how to ask for clarification.</p>	<p>who live to a very old age.  Develop the Look back activity page 78.  Practice what you have learned in “Myspeakoutlab”.</p>
Week 8	<p><b>UNIT SIX</b> Write a forum comment Develop a debate in groups using the key phrases given in this unit. Develop the activities for this unit in your workbook <b>UNIT SEVEN</b> Learn vocabulary about television, multi-word verbs, reporting verbs and the press. Talk about TV using quantifiers. Report what someone says using the reported speech. Write a discursive essay and learn to use linkers of contrast.</p>	<p>Make the readings and prepare their unknown vocabulary. Watch and understand a documentary programme about live news.  Develop the Look back activity page 90. Practice what you have learned in “Myspeakoutlab”.</p>
Week 9	<p><b>UNIT SEVEN</b> Add emphasis and learn how to make guesses. Write a newspaper article. Retell a news story. Develop the activities for this unit in your workbook <b>CHECK YOUR PROGRESS</b> Revision and reinforcement of units 5-7. Workbook revision units 5-7. Final written evaluation</p>	<p>Develop language and photo bank units 5-7.</p>
Week 10	<p>Final oral evaluation <b>UNIT EIGHT</b> Learn vocabulary about collocations, idioms, feelings and manner. Learn how to talk about difficult decisions using</p>	<p>Make the readings and prepare their unknown vocabulary. Watch an extract from a programme about body</p>



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	<p>conditionals. Use the –ing form and the infinitive to talk about attitudes to time. Learn how to use an informal style and write an informal article.</p>	<p>language. Develop the Look back activity page 102. Practice what you have learned in “Myspeakoutlab”.</p>
Week 11	<p><b>UNIT EIGHT</b> Hand an awkward situation and learn to soften a message. Speak and write about a family ritual. Develop the activities for this unit in your workbook. <b>UNIT NINE</b> Learn vocabulary about crime, synonyms, dependent prepositions and incidents. Use ing-form and infinitive and learn how to talk about being a witness. Learn how to speculate about the past using pass deduction. Write an advice leaflet to help visitors in your city and learn how to avoid repetition.</p>	<p>Make the readings and prepare their unknown vocabulary. Watch an extract from a documentary about a sea rescue.  Develop the Look back activity page 114. Practice what you have learned in “Myspeakoutlab”.</p>
Week 12	<p><b>UNIT NINE</b> Learn to report an accident and learn how to rephrase. Speak in groups about items for a life a raft. Write a story about a lucky escape. Develop the activities for this unit in your workbook <b>UNIT TEN</b> Learn vocabulary about adjectives to describe films, two-part phrases, the arts and dimensions. Use relative clauses to learn how to write a review. Learn how to write descriptively and write a review. Talk about popular culture using participle clauses.</p>	<p>Make the readings and prepare their unknown vocabulary.  Develop the Look back activity page 126.  Practice what you have learned in “Myspeakoutlab”.</p>
Week 13	<p><b>UNIT TEN</b> Learn to express estimates and give a tour to a visitor around part of your city.</p>	<p>Make the readings and prepare their unknown vocabulary.</p>

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	Speak in groups about a town project Write about a work of art. Develop the activities for this unit in your workbook	Watch an extract from a programme about a famous graffiti artist. Practice what you have learned in “Myspeakoutlab”. Develop the Look back activity page
Week 14	<b>CHECK YOUR PROGRESS</b> Revision and reinforcement of units 8-10. Workbook revision units 8-10. Final written evaluation Final oral evaluation	Develop language and photo bank units 8-10.

### **ADDITIONAL AND COMPLEMENTARY ACTIVITIES**

During the present course, the students will have the space to use the target language communicatively through the use of complementary and supplementary activities. In consequence, a wide set of readings, DVD sessions, games, jigsaws, workshops will be implemented to reinforce and improve the four skills. Moreover, learners can complement their learning process through the exercises in “Myspeakoutlab”.

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**UNIVERSITY OF NARIÑO  
LANGUAGE CENTER**

**LEVEL: VI**

**NUMBER OF HOURS: 8 HOURS A WEEK**

**TOTAL NUMBER OF HOURS PER SEMESTER: 115**

**COURSE DESCRIPTION**

This is the last course from the Language Centre in which students can put in practice all what they have learned in the other levels. For this purpose, learners will have the chance to participate in diverse communicational situations to use the target language effective and meaningfully. In this course, they will find more difficult clauses and discourse and depending on their learning styles and needs they will find challenging the different skill components and the activities designed. Thus, this course seeks to continue motivating learners in their language learning process through the use of interesting, varied and authentic materials; full of new vocabulary, phrasal verbs, collocations and idioms. Moreover, learners at this point will be more autonomous so, they will find easier to develop the activities in Myspeakoutlab to reinforce their language learning. Finally all these aspects would be beneficial to the presentation of the final exam which is an international one.


**COURSE OBJECTIVE**

Use the target language effectively in order to manage and participate in different speaking activities such as debates, round tables, jigsaws. Also, students will be prepared enough to write different types of tasks such as summaries, essays, reviews and stories. Additionally, the use of a wide set of authentic materials will let students to refine their communicative competence to become effective language users. Thus, all this learning process will complement the courses taken previously in a meaningfully way with the purpose of being successful in the International examination at the end of this course as well as in the daily life.

**SPECIFIC OBJECTIVES**

Students will be able to:

- Recognize and correct their own language mistakes to delete fossilised errors.
- Use the language outside the classroom effectively.
- Read texts and develop textual, intertextual and critical activities.

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- Work collaboratively in assigned tasks.
- Watch TV programmes and films understanding them.
- Use web 2.0 tools to improve the target language.
- Write essays, reports, journals, etc.
- Do audio recordings and podcasts using the target language

### **METHODOLOGY**

In this course teachers will become facilitators and advisors in order to motivate learners to use the target language outside the classroom and refine it. In this concern, learners will be provided with a full range of websites to practice the language, like Six minutes English from BBC, podcasts, books, speaking websites, etc. Moreover, learners will have the chance to read more complex texts in order to comprehend the writer's intention, identify irony, sarcasm and humour. Therefore, learners will write essays, comments and reviews expressing their points of view with fundaments. Finally, they will have a lot of listening practice in the laboratories to develop challenging activities.

### **COURSE MATERIAL**

Antonia Clare and JJ Wilson. (2012). Speak Out. Advanced. (units 1-10). Pearson


### **GRADING INFORMATION AND CRITERIA**

Students will participate in class in different activities such as reading comprehension, role play, written exercises, oral presentations, etc. If a class is missed then it is the responsibility of the student to catch up with the missed class and to continue with the regular learning procedure. If an evaluation is missed the grade will be zero except for those who have health problems and present a written permission, for that reason all the tests will be scheduled since the beginning of the course in this way, everybody will know when they will are.

The final grade for the course is established as follows:

First oral and written exam.	20%
Second oral and written exam.	20%
Complementary activities as class work, quizzes, oral presentations etc.	10%
Online activities in "Myspeakoutlab"	10%
Final oral and written exam of all the units.	40%

At this level the students should take one of the International Exams available in Pasto.

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(FCE)

### **GOALS OF EACH UNIT**

#### **Unit one: Origins**

Specific objective: At the end of this unit learners will be able to talk about their background, routines and use vague language.

#### **Unit two: Opinion**

Specific objective: At the end of this unit learners will be able to talk about regrets, opinions and express doubt.

#### **Unit three: Places**

Specific objective: At the end of this unit learners will be able to describe a place, talk about a personal space and suggest modifications.

#### **Unit four: Justice**

Specific objective: At the end of this unit learners will be able to talk about justice, discuss social issues and add emphasis.

#### **Unit five: Secrets**

Specific objective: At the end of this unit learners will be able to talk about obligations, discuss if something is true and manage a conversation justifying their points.

#### **Unit six: Trends**

Specific objective: At the end of this unit learners will be able to talk about future trends, use concession clauses and summarize their views.

#### **Unit seven: Freedom**

Specific objective: At the end of this unit learners will be able to describe an escape story, convince someone and talk about their leisure time.

#### **Unit eight: Time**

Specific objective: At the end of this unit learners will be able to describe plans they had in the past, describe a memory and solicit information.

#### **Unit nine: Inspiration**

Specific objective: At the end of this unit learners will be able to describe unreal situations, give a review and use comment adverbials.

#### **Unit ten: Horizons**

Specific objective: At the end of this unit learners will be able to describe a memorable journey, talk about their ambitions and stall for time.

<b>Schedule</b>	<b>Class work</b>	<b>Independent Work</b>
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<p>Weeks 1</p>	<p><b>UNIT ONE</b></p> <p>Learn vocabulary about phrases related to names, personality adjectives, idioms for describing people, images and phrases for describing a possession.</p> <p>Write a personal profile and learn how to plan your writing.</p> <p>Write a description of an object</p> <p>Develop the activities for this unit in your workbook</p>	<p>Make the readings and prepare their unknown vocabulary.</p> <p>Watch an extract from a programme about Venice.</p> <p>Develop the Look back activity page 18.</p> <p>Practice what you have learned in “Myspeakoutlab”.</p>
<p>Week2</p>	<p><b>UNIT TWO</b></p> <p>Learn vocabulary about learning, metaphors, opinions, idioms of opinions and phrases for stages of a debate.</p> <p>Write a discursive essay and learn how to use linking devices.</p> <p>Write a summary of an opinion.</p> <p>Develop the activities for this unit in your workbook</p>	<p>Make the readings and prepare their unknown vocabulary.</p> <p>Watch an extract from a documentary about a famous violinist.</p> <p>Practice what you have learned in “Myspeakoutlab”.</p> <p>Develop the Look back activity page 30.</p>
<p>Week 3</p>	<p><b>UNIT THREE</b></p> <p>Learn vocabulary about adjectives, to describe landscapes, descriptive adjectives, adjectives ending in –y, prefixes, city life, problems and solutions and phrases for describing aspects of life in your country.</p> <p>Write a description of a place</p> <p>Develop the activities for this unit in your workbook</p>	<p>Make the readings and prepare their unknown vocabulary.</p> <p>Watch an extract from a travel programme about Africa.</p> <p>Practice what you have learned in “Myspeakoutlab”.</p> <p>Develop the Look back activity page 42</p>
<p>Week 4</p>	<p><b>UNIT FOUR</b></p> <p>Learn vocabulary about crime collocations, lexical chunks, social issues, decisions, word and phrases for discussing a court case.</p>	<p>Make the readings and prepare their unknown vocabulary.</p> <p>Watch an extract from a comedy set during the First</p>



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	<p>Learn and discuss about how to talk about justice using introductory <i>it</i>.</p> <p>Use the perfect aspect to talk about social issues.</p> <p>Learn how to use parallelism and write a problem-solution essay.</p> <p>Add emphasis to your speech using hypothetical preferences.</p> <p>Write a summary of a court case.</p> <p>Develop the activities for this unit in your workbook</p>	<p>World War.</p> <p>Practice what you have learned in “Myspeakoutlab”.</p> <p>Develop the Look back activity page 54</p>
Week 5	<p><b>CHECK YOUR PROGRESS</b></p> <p>Revision and reinforcement of units 1-4.</p> <p>Workbook revision units 1-4.</p> <p>Final written evaluation</p> <p>Final oral evaluation</p>	<p>Develop language and photo bank units 1-4.</p>
Week 6	<p><b>UNIT FIVE</b></p> <p>Learn vocabulary about idioms related to secrets, truth or myth, multi-word verbs, journalism and phrases for introducing information.</p> <p>Talk about obligations using modal verbs and phrases.</p> <p>Write a narrative and learn how to use time phrases.</p> <p>Use the passive to discuss if something is true.</p> <p>Make and state your point and learn how to manage a conversation.</p>	<p>Make the readings and prepare their unknown vocabulary.</p> <p>Watch an extract from a drama set in 19<sup>th</sup> century England.</p> <p>Develop the Look back activity page 66.</p> <p>Practice what you have learned in “Myspeakoutlab”.</p>
Week 7	<p><b>UNIT FIVE</b></p> <p>Speak in groups and say seven secrets about</p>	<p>Make the readings and prepare their unknown vocabulary.</p>



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	<p>you.</p> <p>Write personal facts people do not know about you.</p> <p>Develop the activities for this unit in your workbook</p> <p><b>UNIT SIX</b></p> <p>Learn vocabulary about trends and predictions; prepositional phrases, language, phrases to describe fashions and phrases for describing a recent period in history.</p> <p>Discuss about future trends using future forms.</p> <p>Learn how to describe trends and write a report based on statistics.</p> <p>Use concession clauses to describe trends in language learning.</p> <p>Describe the cause and effect of a situation and summarize your views.</p>	<p>Watch an extract from a documentary about the first decade of the 21<sup>st</sup> century.</p> <p>Develop the Look back activity page 78.</p> <p>Practice what you have learned in “Myspeakoutlab”.</p>
<p>Week 8</p>	<p><b>UNIT SIX</b></p> <p>Talk in groups and write a review of a decade.</p> <p>Develop the activities for this unit in your workbook</p> <p><b>UNIT SEVEN</b></p> <p>Learn vocabulary about escape, idioms for relaxing, risk and phrases for narrating a story.</p> <p>Describe an escape story using cleft sentences.</p> <p>Talk about your leisure activities using participle clauses.</p> <p>Write a promotional leaflet and learn how to use subheadings.</p> <p>Convince someone exchanging opinions.</p>	<p>Make the readings and prepare their unknown vocabulary.</p> <p>Watch an extract from a drama based on a Charles Dickens novel.</p> <p>Develop the Look back activity page 90.</p> <p>Practice what you have learned in “Myspeakoutlab”.</p>



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<p>Week 9</p>	<p><b>UNIT SEVEN</b></p> <p>In groups create a plot for a story.</p> <p>Write a story.</p> <p>Develop the activities for this unit in your workbook</p> <p><b>CHECK YOUR PROGRESS</b></p> <p>Revision and reinforcement of units 5-7.</p> <p>Workbook revision units 5-7.</p> <p>Final written evaluation</p> <p>Final oral evaluation</p>	<p>Develop language and photo bank units 5-7.</p>
<p>Week 10</p>	<p><b>UNIT EIGHT</b></p> <p>Learn vocabulary about time expressions, proverbs, memories, collocations with time and phrases for describing decisions.</p> <p>Describe plans in the past using future in the past.</p> <p>Use ellipsis and substitution to describe a memory.</p> <p>Write a personal story for a magazine and learn how to improve describing writing.</p>	<p>Make the readings and prepare their unknown vocabulary.</p> <p>Watch an extract from a documentary about the history of the universe.</p> <p>Develop the Look back activity page 108.</p> <p>Practice what you have learned in "Myspeakoutlab".</p>
<p>Week 11</p>	<p><b>UNIT EIGHT</b></p> <p>Learn how to solicit more information using discussing ideas.</p> <p>Write a description of a major decision.</p> <p>Develop the activities for this unit in your workbook</p> <p><b>UNIT NINE</b></p> <p>Learn vocabulary about adjectives for talking about the arts, ideas, express yourself and</p>	<p>Make the readings and prepare their unknown vocabulary.</p> <p>Watch a DVD of an extract from a programme about an art gallery.</p> <p>Develop the Look back activity page 114.</p> <p>Practice what you have</p>



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	<p>phrases for describing a place for interest.</p> <p>Describe unreal situation using tenses for unreal situations.</p> <p>Learn how to give a review using adverbials.</p> <p>Write a review of an exhibition and learn how to use a range of vocabulary.</p> <p>Learn how to use comment adverbials using rating and raving.</p> <p>Talk in groups and recommend a cultural place.</p> <p>Write a recommendation for a travel forum.</p> <p>Develop the activities for this unit in your workbook</p>	<p>learned in “Myspeakoutlab”.</p>
Week 12	<p><b>UNIT TEN</b></p> <p>Learn vocabulary about collocations, synonyms, ambition, negotiation and phrases for describing skills, qualifications and experience.</p> <p>Using inversion and learn how to describe a memorable journey.</p> <p>Talk about year ambitions using comparative structures.</p> <p>Write a “for and against” essay and learn how to describe pros and cons.</p>	<p>Make the readings and prepare their unknown vocabulary.</p> <p>Watch a DVD of an extract from a reality show about wildlife film –makers.</p> <p>Develop the Look back activity page 126.</p> <p>Practice what you have learned in “Myspeakoutlab”.</p>
Week 13	<p><b>UNIT TEN</b></p> <p>Learn how to stall for time and start a negotiation.</p> <p>Write an explication for your dream job.</p> <p>Develop the activities for this unit in your workbook</p> <p>Preparation for the international test using additional workshops.</p>	<p>Make the readings and prepare their unknown vocabulary.</p> <p>Watch a DVD of an extract from a comedy about a woman who wants to change her life.</p> <p>Develop the Look back</p>

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	in groups have speaking sessions and practice for the oral test.	activity page  Practice what you have learned in “Myspeakoutlab”.
Week 14	<b>CHECK YOUR PROGRESS</b> Revision and reinforcement of units 8-10. Workbook revision units 8-10. Final written evaluation Final oral evaluation	Develop language and photo bank units 8-10.

### **ADDITIONAL AND COMPLEMENTARY ACTIVITIES**

During the present course, the students will have the space to use the target language communicatively through the use of complementary and supplementary activities. In consequence, a wide set of readings, DVD sessions, games, jigsaws, workshops will be implemented to reinforce and improve the four skills. Moreover, students can complement their learning process through the use of the virtual laboratory called “Myspeakoutlab” which in conjunction with the teacher’s support will be useful to prepare students for the efficiency test which is going to be applied at the end of the semester. Finally, students will have audio-sessions in the language centre laboratory.